亲爱的同学们：
你们好。欢迎使用小学《英语》。
在小学《英语》一年级下册里，你们将继续和Wang Bing, Liu Tao, Su Hai, Yang Ling等小朋友一起快乐地学习。
在这学期里，你们将同这些小朋友一起去超市买蔬菜、去公园里探索自然界、去农场看动物。你们将学会用英语数数、道歉、确认物品的归属，表达喜好、礼貌地接受或拒绝别人的建议和展示个人物品等。你们将能够认读和书写26个英文字母。
你们还将学做很多有趣的游戏，学唱和诵读更多好听的歌曲和歌谣。
同学们，让我们一起感受学习英语的乐趣吧！

2015年12月
Miss Li

Yang Ling

Liu Tao
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Unit 1

Let’s count!

Story time

1. Look!

2. How many red marbles?
   One, two, three. Three red marbles.

one  two  three
3. How many green marbles?
   One, two, three, four.
   Four green marbles.

4. One, two, three, four, five.
   How many yellow marbles?
   Five yellow marbles.

four  five
Fun time

Play a game

How many balloons?
One, two, three, four. Four balloons.
Letter time

A a B b C c D d

Rhyme time

One, two, three

One, two, three.
Look! A green tree.
Four, five, six.
Count the sticks!
Story time

1. Ouch! I'm sorry, Yang Ling.
   That's OK.

2. Yes. Thank you, Su Hai. Is this your book, Liu Tao?

a book

a pencil
3. Is this your pencil, Yang Ling?

4. Oh, this is my pencil!

Ha! Ha!

- a ruler
- a rubber
Fun time

Guess and say

1

Is this your ruler?

No.

2

Is this your ruler?

Yes. Thank you.
Letter time

E e

F f

G g

E e E e F f F f G g G g

Song time

I am sorry

1 = D \( \frac{2}{4} \)

1 2 | 3 1 | 1 2 | 3 1

I am sorry. I am sorry.

3 4 | 5 - | 3 4 | 5 -

That's O- K. That's O- K.

5 6 5 4 | 3 1 | 5 6 5 4 | 3 1

I am sor-ry, my friend. I am sor-ry, my friend.

1 5 | 1 - | 1 5 | 1 -

That's O- K. That's O- K.
I like carrots.
Me too.
carrots
onions
2. Onions?
   I like onions.
   No, thanks.

3. Peas?
   We all like peas.
   Yes, please.
Fun time

Play a game

1. I like peas.


3. We all like peas.
Letter time

Hh  Hh  Ii  Ii  Jj  Jj  Kk  Kk

Song time

They're so yummy!

I like peas. You like peas.

Peas are sweet and peas are green. We all like to eat lots of peas.

Sweet and green, they’re so yummy!
Look at the trees. They’re green.

Look at the flowers. They’re beautiful.
Look at the birds. They’re happy.

Look at the kites. They’re colourful.

a bird

a kite
Fun time

Draw and say

1

2

Look at the trees. They’re green.
Look at the flowers. They’re beautiful.
Spring

Flowers, flowers,
Smile in spring.
Trees, trees,
Swing and swing.
## Things I like

### Vegetables

<table>
<thead>
<tr>
<th>five peas</th>
<th>two onions</th>
<th>three peppers</th>
<th>four carrots</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>?</td>
<td>?</td>
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</tbody>
</table>

### Things about spring

<table>
<thead>
<tr>
<th>two kites</th>
<th>five flowers</th>
<th>three birds</th>
<th>a tree</th>
</tr>
</thead>
<tbody>
<tr>
<td>?</td>
<td>?</td>
<td>?</td>
<td>?</td>
</tr>
</tbody>
</table>
Count and say.

How many peas?

One, two, three, four, five. Five peas.

Point and say.

Look at the peas. They’re green. I like peas. They’re sweet. Look at the flowers. They’re yellow. I like flowers. They’re beautiful. ...
1. It’s cute. Look at the ladybird.

2. What’s this, Liu Tao? It’s a cicada.

a ladybird

a cicada
3
Look, Su Hai!
Oh, a butterfly!

4
What’s this?
It’s a dragonfly.

a butterfly
a dragonfly
Fun time

Ask and answer

What's this?

It's a butterfly.
Letter time

O o
P p
Q q

Song time

Butterfly

1=D \frac{2}{4}

1 1 | 5 5 | 6 6 | 5 - | 4 4 |
Flutter, flut-ter, but-ter-fly, dancing

3 3 | 2 2 | 1 - | 5 5 5 | 4 4 |
in the sum-mer sky. Fly o-ver here and

3 3 | 2 - | 5 5 | 4 - | 3 3 |
of-fer there, up and down, round and

2 - | 1 1 | 5 5 | 6 6 | 5 - |
round. Flutter, flut-ter, but-ter-fly,

4 4 | 3 3 | 2 2 | 1 - |
dancing in the sum-mer sky.
Are you ready?

Yes!

One, two, three. Run!

run

jump
3. One, two, three. Jump!

4. Well done!

hop

walk
Fun time

Play a game

1. Run!

2. Well done!
Letter time

$\text{Rr\text{\,\,\,\,\,\,\,}}$

$\text{Ss}$

$\text{Tt}$

Rr Rr Ss Ss Tt Tt

Rhyme time

Hop, hop, hop

Hop, hop, hop.
Run, run, run.
Let's do it
One by one!
Unit 7 What's that?

Story time

1. What's this? Shh! It's a pig.

2. What's that? Hello!

- a pig
- a lamb
3 Baa! It’s a lamb.

4 Quack! Quack! What’s that? It’s a duck.

a duck  a cow
1. What's this?
   It's a pig.

2. What's that?
   It's a lamb.
Letter time

U u
V v
W w

Song time

Mary has a little lamb

1=D $\frac{2}{4}$

3 • 2
Mary has a little lamb.

2 • 2
Little lamb, little lamb.

3 • 2
Mary has a little lamb. Its

fleece is white as snow.

- : ||
1. What’s in your bag, Yang Ling?


- a bottle
- a hankie
3. What's in your bag, Liu Tao?

Two books.
A yo-yo.
And a bird.

4. A bird?

Ha! Ha! Look!

a sticker
a yo-yo
Fun time

Play a game

1

2

A bottle. Two books. Three pencils. And ...

What's in the box?
Letter time

X x
Y y
Z z

X x X x Y y Y y Z z Z z

Rhyme time

Here’s my bag

Here’s my bag, look!
What can you see?
Two yo-yos and a book.
Oh no! And a yellow bee.
Project 2

My farm

Draw or stick.

My farm
What is on your farm? Point and say.

Two cows. Three pigs. Four lambs. And five ducks.

Ask and answer.

What’s this?
It’s a ...

What’s that?
It’s a ...
Picture dictionary

one  two  three  four  five

a book  a pencil  a ruler  a rubber

carrots  onions  peas  peppers

a tree  a flower  a bird  a kite
a ladybird  a cicada  a butterfly  a dragonfly

run  jump  hop  walk

a pig  a lamb  a duck  a cow

a bottle  a hankie  a sticker  a yo-yo
Word lists

Unit 1
let's = let us 让我们
count 数数
Cool! 酷！太棒了！
how many 几个，多少
marble 玻璃球，玻璃弹珠
one 一
two 二
three 三
four 四
yellow 黄色的ive 五

Unit 2
pencil 铅笔
Ouch! （表示突然的疼痛）哎哟！
I'm sorry. 对不起，请原谅。
That's OK. 没关系。
book 书
ruler 直尺
rubber 橡皮

Unit 3
like 喜欢
carrot 胡萝卜
Me too. 我也是。
onion 洋葱
No, thanks. 不要了，谢谢。
pea 豌豆，豌豆粒
Yes, please. 好的，谢谢。
we 我们
all 全部，全体
pepper 甜椒，灯笼椒

Unit 4
spring 春天，春季
the （指代人或事物）这个；那个；这些；那些
tree 树
they're = they are 他们是；她们是；它们是
flower 花
beautiful 美丽的，漂亮的
bird 鸟
happy  快乐的
kite  风筝
colourful  五彩缤纷的

🌟 Unit 5
what's = what is  是什么
What's this?  这是什么?
ladybird  瓢虫
cute  可爱的，漂亮的
cicada  蝉，知了
butterfly  蝴蝶
dragonfly  蜻蜓

🌟 Unit 6
Are you ready?  你们准备好了吗?
run  跑
jump  跳，跳跃
Well done!  干得好!
hop  单脚跳
walk  走，步行

🌟 Unit 7
What's that?  那是什么?
Shh!  （用以让别人安静）嘘!
pig  猪
Baa!  （羊叫声）咩!
lamb  羊羔，小羊
Quack!  （鸭子叫声）嘎!
duck  鸭子
cow  奶牛

🌟 Unit 8
in  在……内，在……里
bottle  瓶子
hankie  手帕，纸巾
and  和，同，与
sticker  贴纸
yo-yo  溜溜球
注：括号中的数字为该词条在本册书中首次出现时的单元数。

| A | all 全部，全体 | (3) |
|   | and 和，同，与 | (8) |
|   | Are you ready? 你们准备好吗? | (6) |

| B | Baa! （羊叫声）咩! | (7) |
|   | beautiful 美丽的，漂亮的 | (4) |
|   | bird 鸟 | (4) |
|   | book 书 | (2) |
|   | bottle 瓶子 | (8) |
|   | butterfly 蝴蝶 | (5) |

| C | carrot 胡萝卜 | (3) |
|   | cicada 蝉，知了 | (5) |
|   | colourful 五彩缤纷的 | (4) |
|   | Cool! 酷！太棒了！ | (1) |
|   | count 数数 | (1) |
|   | cow 奶牛 | (7) |
|   | cute 可爱的，漂亮的 | (5) |

| D | dragonfly 蜻蜓 | (5) |
|   | duck 鸭子 | (7) |

| E | five 五 | (1) |
|   | flower 花 | (4) |
|   | four 四 | (1) |

| H | hankie 手帕，纸巾 | (8) |
|   | happy 快乐的 | (4) |
|   | hop 单脚跳 | (6) |
|   | how many 几个，多少 | (1) |

| I | I'm sorry. 对不起。请原谅。 | (2) |
|   | in 在……内，在……里 | (8) |

| J | jump 跳，跳跃 | (6) |
K
kite 风筝 (4)

L
ladybird瓢虫 (5)
lamb羊羔, 小羊 (7)
let's = let us 让我们 (1)
like喜欢 (3)

M
marble玻璃球, 玻璃弹珠 (1)
Me too. 我也是。 (3)

N
No, thanks. 不要了, 谢谢。 (3)

O
one — (1)
onion 洋葱 (3)
Ouch! (表示突然的疼痛) 哎哟! (2)

P
pea豌豆, 豌豆粒 (3)
pencil铅笔 (2)
pepper甜椒, 灯笼椒 (3)
pig猪 (7)

Q
Quack! (鸭子叫声) 嘎! (7)

R
rubber橡皮 (2)
ruler 直尺 (2)
run跑 (6)

S
Shh! (用以让别人安静) 嘘! (7)
spring春天, 春季 (4)
sticker 贴纸 (8)

T
That's OK. 没关系。 (2)
the (指代人或事物) 这个; 那个; 这些; 那些 (4)
they're = they are 他们是; 她们是; 它们是 (4)
three 三 (1)
tree 树 (4)
two 二 (1)

W
walk走, 步行 (6)
we我们 (3)
Well done! 干得好! (6)
what's = what is 是什么 (5)
What's that? 那是什么? (7)
What's this? 这是什么? (5)

yellow 黄色的 (1)
Yes, please. 好的，谢谢。 (3)
yo-yo 溜溜球 (8)
主编 何锋 齐迟
副主编 葛连千 王如凤
编写 (以姓氏笔画为序)
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责任编辑 欧阳旭
插图 郭喆
亲爱的同学们：

你们好。欢迎使用《英语·活动手册》。

《英语·活动手册》是我们为你们精心设计和编写的，它能帮助你们操练和巩固在小学《英语》中所学的知识和技能。

《英语·活动手册》(一年级下册)由八个单元组成。这些活动内容丰富，形式活泼，涵盖了听、说、读、写四个方面。而且插图中的人物多是你们在小学《英语》中结识的朋友。相信你们一定会喜欢的。

另外，所有听力活动都配有录音磁带，方便你们经常练习。

同学们，《英语·活动手册》的题目设计生动活泼，充满乐趣。让我们一起去感受一下吧！

2015年12月
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<td>What’s this?</td>
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<td>6</td>
<td>Are you ready?</td>
<td>21</td>
</tr>
<tr>
<td>7</td>
<td>What’s that?</td>
<td>25</td>
</tr>
<tr>
<td>8</td>
<td>What’s in your bag?</td>
<td>29</td>
</tr>
</tbody>
</table>
Let’s count!

A  Listen and number

a

b

c

d

e

f
B Look and say

1. How many ...?

2. How many ...?

3. How many ...?
C  Read and circle

1 four puppies

2 two marbles

3 five balloons

4 three sweaters

D  Find and circle

one
two
three
four
five

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<th>o</th>
<th>u</th>
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<tr>
<td>t</td>
<td>h</td>
<td>r</td>
<td>e</td>
<td>e</td>
<td>b</td>
</tr>
</tbody>
</table>
E Act and write

1

2

3

4
This is my pencil

A Listen and tick

1 a  
   ![Image of a fish]

b  
   ![Image of a scarf]

2 a  
   ![Image of a candy]

b  
   ![Image of an eraser]

3 a  
   ![Image of a house scene]

b  
   ![Image of a notebook]

4 a  
   ![Image of a pencil]

b  
   ![Image of a ruler]
B  Ask and answer

Is this your ...?

Yes./No.
C Look and match

1. a pencil          •          •          a
2. a ruler           •          •          b
3. a peach           •          •          c
4. a rubber          •          •          d
5. a robot           •          •          e
6. a book            •          •          f
D  Find and write
A Listen and judge

1. Carrots
2. Cherries
3. Peas
4. Bananas
5. Lemons
6. Strawberries
B Look and match

a carrots  b onions  c grapes

d peas      e bananas  f peppers

1

2

3

4

5

6
C Act and say

Carrots/...?

Yes, please./No, thanks.
D  Circle and write

1

2

3

4
A  Listen and number
B  Read and draw

The children (孩子) are happy.

Look at the birds.
They can sing.

Look at the flowers.
They're colourful.

Look at the kite.
It’s flying high (飞得高).
C  Point and say

Look at the ...  

They’re ...
D  Look and write

1

2

3

4
A Listen and circle

1 a ladybug  b beetle
2 a cicada  b grasshopper
3 a bee  b butterfly
4 a spider  b dragonfly
B  Look and say

1. What’s this?
   It’s a ...

2. Is this a ...?
   Yes.

3. Is this a dragonfly?
   ... It’s a ...

4. What’s this?
   ...
C  Ask and answer

What's this?

It's a ...
D  Match and write

1. B  a  p
2. O  b  O
3. P  c  o
4. D  d  q
5. Q  e  d
6. G  f  g
Unit 6

Are you ready?

A Listen and judge

1

2

3

4
B  Look and order

a. Are you ready?

b. Well done!

c. One, two, three. Run!

d.
C  Act and guess

walk  dance  sing  jump
run  hop  draw  cook

Look!
You can hop.

Well done!
D  Look and write

1  

2  

3  

Oo  Pp  Qq
A  Listen and tick

1 a  b

2 a  b

3 a  b

4 a  b
B  Point and say

What’s this?

What’s that?

It’s a ...

It’s a ...
C Read and circle

1

α — What’s this?
— It’s a duck.
β — What’s that?
— It’s a duck.
γ — What’s that?
— It’s a chick.

2

α — What’s this?
— It’s a lamb.
β — What’s that?
— It’s a lamb.
γ — What’s this?
— It’s a puppy.

3

α — What’s that?
— It’s a pig.
β — What’s this?
— It’s a pig.
γ — What’s this?
— It’s a cow.

4

α — What’s this?
— It’s a cow.
β — What’s that?
— It’s a horse.
γ — What’s that?
— It’s a cow.
D Look and write

1

2

3

4

5

6
What’s in your bag?

A  Listen and match

1

2

3

4

a

b

c

d

Answers:

1. a  2. b  3. c  4. d
B  Tick and say

What’s in your bag?

...
C  Read and match

1. a bottle and a hankie
2. two stickers and four marbles
3. three yoyos and a teddy
4. five stickers and three books
5. four hankies and two bags
D  Look and write

Aa  Cc  Ee

Nn  Oo  Pp  Qq  Rr  Ss  Tt  Uu  Vv  Ww  Xx  Yy  Zz