亲爱的同学们：

你们好。欢迎来到英语乐园。

在小学《英语》三年级下册里，你们将继续与Miss Li和她的学生Mike、Wang Bing、Liu Tao、Yang Ling、Su Hai等小朋友一起快乐地学习。另外，你们还将结识Su Hai的双胞胎妹妹Su Yang。当然，Sam和Bobby还会有更多有趣的事儿和你们分享。

在这本书里，你们将与这些小朋友一起帮助Mike寻找铅笔，一起参观玩具博物馆，一起参观Liu Tao爷爷的农场。你们还将看到Bobby如何面对老鼠形状的蛋糕，Sam在生日聚会上如何许愿，Bobby如何在匆忙中错拿了姐姐的包。

你们将学会用英语做更多的事情，如谈论时间，请求别人开门开窗，询问别人的年龄，告诉别人图书馆里的一些注意事项，等等。你们将了解b、p、r、d、s、t、m、n等字母在单词中的读音。你们将学会认读和书写更多的英语单词，它们是有关教室、文具、数字、水果、动物、家人等方面的。

同学们，小学《英语》三年级下册究竟还有哪些丰富多彩的内容和活动呢？让我们一起走进这精彩的英语世界吧！

2012年9月
Characters

Miss Li

Wang Bing

Liu Tao

Mr. Green

Su Hai

Su Yang

Bobby
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Unit 1
In class

Story time

1. Stand up.
   Good morning, class.
   Good morning, Mr Green.
   Sit down, please.

2. Liu Tao, please open the door.
   Yes, Mr Green.

a door  a window  a blackboard
3 I'm sorry, Mr Green.

Come in, Mike.

4 Wang Bing, please close the window.

Yes, Mr Green.

stand up
sit down
open
close
Mr Robot, please open the book.
1. Look at the blackboard, Sam. What’s this?
   Rubber!
   It’s a rubber.

2. No. It’s a robot, Sam.

3. What’s this, Sam?
   Robot!
   It’s a robot.

4. No! It’s a rubber! Don’t listen to the parrot, Sam!
Big books, big books,
Bob has two big, big books.

ball
birthday
book
robot

Open the window
Open the window, open the door.
Open your book and say “Hello!”
Close the window, close the door.
Close your book and off we go!
Checkout time

Look and say

1. [Image of a child opening a window]
2. [Image of a child entering a building]
3. [Image of a child looking surprised]
4. [Image of a child holding a blackboard and a pointer]
5. [Image of a child opening a door]
6. [Image of a child spinning a globe]
7. [Image of a child with a speech bubble saying "Please ..."]

You

Ticking time

I can understand and say instructions.

I can use “please” and “I’m sorry.”

I know the sound of the letter “b”.

11
Unit 2 In the library

Story time

1. Hello, Yang Ling!
   Shh! Don’t shout, Liu Tao.

2. Don’t run, Liu Tao.

3. Would you like a sweet, Yang Ling?
   No, thank you. Don’t eat here.

shout  eat  run

5. Shh! Don’t talk.


7. I’m sorry.

talk
sleep
drink
Fun time

Make and say

Don’t shout.

Don’t ______.

Don’t ______.

Don’t ______.

Don’t ______.

Don’t ______.

Don’t ______.

Don’t shout.

Yes!
1. Hello, Bobby!
2. Don’t eat my cake!
3. Don’t drink my milk!
4. What’s this?
   It’s my English book.
5. Don’t run!
6. Is this your book?
Sound time

p

Up and down, up and down,
Paul is walking up and down.

cap
pie
sleep
up

Song time

Don’t talk, Tom!

I = D \frac{2}{4}

1 2 3 4 5 5 5 4 3
Don’t talk, Tom! I want to sleep,

4 4 3 2 1 3 5
want to sleep,

1 2 3 4 5 5 5 4 3
Don’t sleep, Tim! I want to talk,

4 4 3 2 1 3 1
want to talk.
Checkout time

Read and write

In the library

1. Don’t ___________________.
2. Don’t ___________________.
3. Don’t ___________________.
4. Don’t ___________________.
5. Don’t ___________________.

Tickling time

I can say “Don’t…”

I can understand the signs in the library.

I know the sound of the letter “p”.
Unit 3: Is this your pencil?

Story time

1. This isn’t my pencil.

2. Is this your pencil?
   No, it isn’t.

3. Is that your pencil?
   No, it isn’t.

- a schoolbag
- a pen
- a pencil
- a crayon
4. Oh, that's my pencil.

5. Is that a pencil?
   Yes, it is. It's a pencil.

- a ruler
- a rubber
- a pencil case
Fun time

Guess and say

1

2
Is this your ruler?

No, it isn’t.

3
Is this your ruler?

Yes, it is.
1. Is this my lunch box?
   Yes, it is.

2. Where’s your lunch box?

3. It’s over there.

4. Ha! Ha!
   What is it?

5. Cakes!

6. This is for you, Bobby.
   No! Thank you.
A ruler, a rubber,
A red robot has a ruler and a rubber.

red
robot
rubber
ruler
run

Rhyme time

A ruler
Hello, Mr Fuller.
Is this your ruler?
It’s on the floor,
Just beside the door.
Checkout time

Read and write

1. This is my _______.
   That’s my _______.

2. Is this your _____?
3. Is that your _____?
   ______, it isn’t.
   ______, it is.

Ticking time

I can talk about things for school.
I can use “my” and “your”.
I know the sound of the letter “r”.
Unit 4 Where’s the bird?

Story time

1. Look! A bird!
   How beautiful!

2. Where’s the bird?
   It’s under your desk.

3. Now it’s behind the door!

a bird  a desk  a chair
4. It's not here. Where is it?

5. Su Hai! It's on your chair!

6. It's in my desk.

7. It's in the tree now.

in  on  under  behind
Fun time

Guess and say

1

Where’s my pencil? Guess. Is it in your pencil case?

No, it isn’t.

2

Is it in your schoolbag?

Yes, it is.

3
1. One, two, three ...
2. Where's Bobby?
3. Ah, he's behind the door.
4. Oh, it's not Bobby.
5. Where is he?
6. Wow! A cake!
7. Ha! Ha! Here you are, Bobby.
Sound time

Bird, bird, don’t fly away.
Stand on my desk,
And be my friend, OK?

bird
desk
door
stand
under

Song time

Where’s the bird?

Where, where, where’s the bird?
Where are her friends?
The little bird and all her friends,
they are in the tree.
Checkout time

A Listen and draw

1

2

3

4

B Ask and answer

Where’s ...?

It’s ...

Ticking time

I can use “where” to ask questions.

I can use “in”, “on”, “under” and “behind”.

I know the sound of the letter “d”.
Project 1  My puppy

A  Anna has a puppy. Can you find her puppy?

Where’s my puppy?

☐ It is under the desk.  ☐ It is on the chair.
☐ It is behind the door.  ☐ It is in the box.

B  Do you have a puppy? Colour the pictures on page 67 and make a puppy.

1

2

3

4
Take your puppy to a puppy show.

1. Is this your puppy?
2. Hello. I’m Peter. This is my puppy Joe.
   Yes, it is.
3. Run, Joe.
4. Open the door, Joe.
5. Don’t eat the hot dog.
6. Woof! Woof!
Unit 5
How old are you?

Story time

1. Look!
   How lovely!

2. How old are you?

3. This is for you.

I'm nine.

Thank you.

1 one
2 two
3 three
4 four
5 five
4. How old are you?
I'm two.
I'm eight.

5. Here you are.
Hi!
Thank you.
Thank you.

Tip: Use these numbers in your daily life. See page 59.

six seven eight nine ten
Fun time

Play and say

1. Three.

2. Two.
   Four.
   You’re right.

3. Seven.
   Eight.
   Mary, you’re out.
1. Happy Birthday, Sam! What a nice cake!
2. How old are you, Sam? I’m two.
3. Make a wish, Sam.
4. I want a robot.
5. I want a toy car. I want ...
6. Sam! It’s time for the cake!
Sound time
Six, seven, six, seven,
Turn round and round.
Six, seven, six, seven,
Don’t fall to the ground.

seven
sister
six
sorry
this

Rhyme time
Don’t be late again

One, two, three, four,
Come in, please, and close the door.
Five, six, seven, eight,
Time for class, but you’re late.
Nine, ten, nine, ten,
Don’t be late for class again.
Checkout time

Look and say

1. I'm five. How old are you?

2. I'm ... What about you?

Ticking time

I can count from one to ten.
I can ask and answer questions about age.
I know the sound of the letter “s”.
1. Wake up, Taotao.
What time is it, Mum?
It’s seven o’clock. It’s time for breakfast.

2. Good morning, Miss Li.
Good morning, Liu Tao.
Hurry up! It’s time for class.

breakfast
lunch
dinner
It's six o'clock.  
It's time for dinner.

What time is it, Mum?

It's nine o'clock.  
It's time for bed.  
OK, Mum.

11  
eleven

12  
twelve
Fun time

Make and say

1. Draw a circle.
2. Add hands to the clock.
3. Point to the sky.
4. Adjust the hands of the clock.
5. Show a clock.

What time is it, please?

It's ten o'clock.

Tip: Use "please" to be polite. See page 59.
1. What time is it?

2. It's eight o'clock!

3. Bobby, that's my bag!


5. What's this?

6. What are these?

Bobby, here's your bag!
Sound time

Tick-tock. Eight o’clock.
It’s time to eat.
Tick-tock. Ten o’clock.
It’s time to meet.

eat
eight
get
ten
time

Rhyme time

Wake up, Eddie

Wake up, Eddie.
Don’t be late.
Breakfast is ready,
Milk and cake.
Checkout time

A  Listen and draw

1  

2  

3  

4  

B  Look and say

1  What time is it, please?

2  It's twelve o'clock.

It's ...

It's time for ...

Ticking time

I can ask and answer questions about the time.

I can say “It's time for ...”

I know the sound of the letter “t”.

43
1. Grandpa, this is Mike.
   Nice to meet you, Mike.
   Welcome to my farm.
   Nice to meet you.

2. What are these?
   They’re pigs.

3. What are those?
   They’re cows.

a cow
a pig
a chicken
a duck
4 Are these apples?
Yes, they’re apples.

5 Are those apples too?
No. They’re pears.

Tip: Note the number of nouns. See page 59.

- a pear
- an apple
- an orange
Fun time

Play and say

What’s ...?/What are ...?

It’s .../They’re ...

46
1. Sam, look at my pictures.

2. Bobby, what’s this? Is it a duck?
   No. It’s a chicken.

3. What are these?
   They’re pencils!

4. Who’s this? Is this you?

5. No! That’s my sister Tina.
Clever Tom from the farm,
Makes ice cream for his mum.

On the farm

Pigs on the farm go "oink, oink".
Pigs on the farm go "oink, oink, oink".
The pigs go "oink, oink, oink".
Checkout time

Read and write

What’s this?
It’s a ________.

What are these?
They’re ________.

What’s that under the tree?
It’s a ________.

What are those under the tree?
They’re ________.

I can talk about things on a farm.

I know some nouns have an “s” at the end.

I know the sound of the letter “m”.

49
Unit 8 | We’re twins!

Story time

1. Mike, who is he?
   He’s my uncle.

2. Who is she?
   She’s my aunt.

3. Who’s that girl, Su Hai?
   She’s Su Hai. I’m Su Yang.

uncle  aunt  a man  a woman
4. Su Hai, who is she?

She's Su Yang.
She's my sister.

5. We're twins!

a boy
a girl
a baby
Fun time

Make and say

1. 

2. 

3. 

Who is she/he?

She's/He's...
1. Who's this?
   This is my grandpa John.

2. Is this your father?
   Yes, he's my father John.

3. This is my cousin John.

4. Look, Bobby. This is ... John!

5. No. This is me! My name is Sam.
Sound time

Nick is nine. Nancy is ten.
Nick has a book. Nancy has a pen.

man
new
nine
twin
woman

Rhyme time

Who’s that little boy?

Who’s that little boy?
His name’s Robbie Roy.
Robbie Roy isn’t very tall.
His cat and mouse are also small.
Liu Tao: Who is he? Is he your father?
Mike: No. He’s my ____________.
Liu Tao: Who is she?
Mike: She’s my ____________.
Liu Tao: Who’s that ____________?
Mike: She’s Helen. She’s my ____________.

I can talk about my family and relatives.
I can use “who” to ask questions.
I know the sound of the letter “n”.
A magic clock

Cut out the pictures on page 69. Make a magic clock.

1. Draw twelve pictures.
2. Cut out the doors.
3. Stick the doors on.
4. Cut out the hand.
5. Pin on the hand.
6. Pin on a rubber.
Play a game with your friend.

1. What time is it, please?
   It’s twelve o’clock.

2. Open the door, please.

3. What are these?
   They’re oranges.
Learning tips

Unit 1

**Practise more.**
多练习。

学习语音时，我们要多听、多读、多比较、多体会。这样，我们就能发现字母在单词中的读音规律。

Unit 2

**Compare the sounds of “p” and “b”.*
比较一下 p 和 b 的发音。

用手摸着声带部位，读 pie 和 book。我们会发现，读 pie 中的 p 时，声带不振动；而读 book 中的 b 时，声带振动。

Unit 3

**Write correctly and clearly.**
书写要正确、清晰。

在写英文时，我们要写得正确、工整、清楚。我们还要正确地使用大小写字母和英文标点符号。

Unit 4

**Use games to help remember words.**
借助游戏记单词。

记单词有多种方法。在游戏中记单词，不仅记得快，而且记得牢。
Use these numbers in your daily life.
在日常生活中使用这些数词。
我们可以用英语说一说电话号码、车牌号码和车票号码等。

Use “please” to be polite.
用please来表示礼貌。
在询问、请求或接受物品时，我们应该说please，表示礼貌。如：What time is it, please? Please open the door. Yes, please.

Note the number of nouns.
注意名词的单复数形式。
英语名词有单数和复数之分。大多数名词后面加上s就变成了复数，如apple的复数是apples。有些名词后面要加上es才变成复数，如box的复数是boxes。在汉语中没有这种现象，我们在学习英语时要特别注意这一点。

Find a picture of your family and talk about it.
找一张全家福照片并作介绍。
用所学英语介绍自己的家人。大胆开口讲英语是学好英语的有效方法之一。
**Unit 1**

in class 在上课
Stand up. 起立。
Mr 先生
Sit down. 坐下。
please 请
open 开；打开
the 这个；这些；那个；那些
doors 门
sorry 对不起
come in 进来
close 关上；合上
window 窗，窗户
blackboard 黑板
book 书
rubber 橡皮
don’t = do not
listen to 听
parrot 鹦鹉

**Unit 2**
in 在……里
library 图书馆
shh 嘘

**Unit 3**
pencil 铅笔
isn’t = is not
that’s = that is
schoolbag 书包
pen 钢笔
crayon 蜡笔
ruler 尺
crystal case 铅笔盒；铅笔袋
lunch box 午餐盒
where 在哪里
where’s = where is
over there 在那里

shout 喊；叫
run 跑；跑步
eat 吃
here 这里；在这里
talk 说话；谈话
sleep 睡觉
drink 喝
milk 牛奶
English 英语
your 你的；你们的
Unit 4

bird 鸟
beautiful 漂亮的；美丽的
under 在……下面
desk 课桌；书桌
behind 在……后面
on 在……上面
chair 椅子
tree 树
guess 猜，猜测
one 一
two 二
three 三
oh 哦，啊
wow 哇，呀

right 对的；正确的
out 出局
What a nice cake!
多么漂亮的蛋糕啊！
Make a wish. 许个愿吧。
want 想要；想
It's time for ... 是……的时候了。

Unit 6

What time is it？几点了？
wake up 醒；醒来
mum 妈妈
o'clock ……点钟
breakfast 早餐；早饭
Hurry up. 快点。
class 课；上课
dinner 晚餐；晚饭
bed 床
OK 好；行
lunch 午餐；午饭
eleven 十一
twelve 十二
bag 包；书包
these 这些
here's = here is

Unit 5

How old are you? 你多大？
lovely 可爱的
nine 九
eight 八
four 四
five 五
six 六
seven 七
ten 十
Unit 7

farm 农场
Welcome to ... 欢迎来到……
they 他们；她们；它们
they're = they are
pig 猪
those 那些
cow 奶牛
apple 苹果
pear 梨
chicken 鸡
duck 鸭子
orange 橙子
picture 图画；照片
who 谁
who's = who is

Unit 8

we 我们
we’re = we are
twin 双胞胎之一
aunt 姑母；姨母；伯母；婶母；舅母
girl 女孩
man 男人；人
woman 妇女；女人
boy 男孩
baby 婴儿；宝宝
cousin 堂兄（弟）；堂姐（妹）；表兄（弟）；表姐（妹）
name 名字
注：括号中的数字为该词条在本册书中首次出现时的单元数。

A
apple 苹果 (7)
aunt 姑母；姨母；伯母；婶母；舅母 (8)

class 课；上课 (6)
close 关上；合上 (1)
come in 进来 (1)
cousin 堂兄（弟）；堂姐（妹）；表兄（弟）；表姐（妹） (8)
cow 奶牛 (7)
crayon 蜡笔 (3)

B
baby 婴儿；宝宝 (8)
bag 包；书包 (6)
beautiful 漂亮的；美丽的 (4)
bed 床 (6)
behind 在……后面 (4)
bird 鸟 (4)
blackboard 黑板 (1)
book 书 (1)
boy 男孩 (8)
breakfast 早餐；早饭 (6)

c
chair 椅子 (4)
chicken 鸡 (7)

desk 课桌；书桌 (4)
dinner 晚餐；晚饭 (6)
door 门 (1)
drink 喝 (2)
duck 鸭子 (7)

e
eat 吃 (2)
eight 八 (5)
eleven 十一 (6)
English 英语 (2)
farm 农场 (7)
five 五 (5)
four 四 (5)
lunch 午餐；午饭 (6)
lunch box 午餐盒 (3)

Make a wish. 许个愿吧。 (5)
man 男人；人 (8)
milk 牛奶 (2)
Mr 先生 (1)
mum 妈妈 (6)

name 名字 (8)
nine 九 (5)
o’clock ......点钟 (6)

in 在......里 (2)
in class 在上课 (1)
It’s time for ......是......的时候了。 (5)
on 在......上面 (4)
one 一 (4)
open 开；打开 (1)
orange 橙子 (7)
out 出局 (5)
over there 在那里 (3)
parrot 鹦鹉 (1)
pear 梨 (7)
pen 钢笔 (3)
pencil 铅笔 (3)
pencil case 铅笔盒；铅笔袋 (3)
picture 图画；照片 (7)
pig 猪 (7)
please 请 (1)
sorry 对不起 (1)
Stand up. 起立。 (1)
talk 说话；谈话 (2)
ten 十 (5)
the 这个；这些；那个；那些 (1)
these 这些 (6)
they 他们；她们；它们 (7)
those 那些 (7)
three 三 (4)
tree 树 (4)
twelve 十二 (6)
twin 双胞胎之一 (8)
two 二 (4)
right 对的；正确的 (5)
rubber 橡皮 (1)
ruler 尺 (3)
run 跑；跑步 (2)
schoolbag 书包 (3)
seven 七 (5)
shh 嘘 (2)
shout 喊；叫 (2)
Sit down. 坐下。 (1)
six 六 (5)
sleep 睡觉 (2)
under 在……下面 (4)
wake up 醒；醒来 (6)
want 想要；想 (5)
we 我们 (8)
Welcome to … 欢迎来到…… (7)
What a nice cake!
多么漂亮的蛋糕啊！

What time is it? 几点了?

where 在哪里

who 谁

window 窗，窗户

woman 妇女；女人
wow 哇，呀

Y

your 你的；你们的