English
亲爱的同学们：

你们好。欢迎使用小学《英语》。

在小学《英语》四年级下册里，你们将继续与Miss Li和她的学生Mike、Wang Bing、Liu Tao、Yang Ling、Su Hai、Su Yang等小朋友一起快乐地学习。你们还将读到发生在Sam和Bobby身上的趣事儿。

在这学期里，你们将与这些小朋友一起参加课内外活动，一起去公园画画，一起谈论季节，一起参加化装舞会。

你们还将看到喜欢体育的Sam如何被飞来的足球砸中了脑袋，Bobby如何被西洋镜中的老虎吓了一跳，Bobby如何错把刺猬当皮球。

你们将学会用英语谈论课内外生活、季节、衣着等等。你们将了解a、e、ee、i、o等字母和字母组合在单词中的读音。你们还将学会一些英语单词，它们是有关科目、星期、日常活动、气候和疾病等方面的。

同学们，小学《英语》四年级下册究竟还有哪些丰富多彩的内容呢？让我们一起走进这精彩的英语世界吧!

2013年9月
Characters

Liu Tao
Yang Ling
Miss Li
Su Yang
Su Hai
Helen
Contents

Unit 1
Our school subjects .......................... 6

Unit 2
After school ................................. 12

Unit 3
My day ....................................... 18

Unit 4
Drawing in the park ......................... 24

Project 1
My school life .............................. 30

Unit 5
Seasons ..................................... 32

Unit 6
Whose dress is this? ....................... 38
Unit 7
What’s the matter? ......................... 44

Unit 8
How are you? ............................. 50

Project 2
A party ......................................... 56

Learning tips .................................. 58

Word lists ....................................... 60
Welcome back to school, class.

Nice to see you, Miss Li.

Nice to see you too.

This is our new timetable. We have English, Chinese, Maths, Art, PE, Music and Science.
3. What subjects do you like, Wang Bing?
   I like Chinese and Maths.
   Me too.

4. What about you, Yang Ling?
   I like English. It's fun.

5. Oh! It's time for PE.
   Let's go to the playground.

Music  PE  Science
**Fun time**

**Ask and answer**

<table>
<thead>
<tr>
<th>Subject Name</th>
<th>English</th>
<th>Chinese</th>
<th>PE</th>
<th>Maths</th>
<th>Art</th>
<th>Music</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anna</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

What subjects do you like, Anna?

I like English and Art.
1. Hi, Billy. What lessons do we have this morning?
   Hi, Bobby. It’s Monday. We have Music and Maths. I like Music.

2. What lessons do we have this afternoon, Sam?
   We have PE and Science. I like PE. It’s fun.

3. Ouch! But I don’t like that.
Sound time

Kate, Kate, don’t skate.
Come and make a cake.

cake  grape  make  skate

Rhyme time

Subjects

Music, Music, they like Music.
Chinese, Chinese, you like Chinese.
English, English, we all like English.

Change some words of the rhyme.
See page 58.
Think and write

My school subjects

I have ___________ subjects at school.
They are Chinese, _____________________________.

I like _____________________________.
I do not like _____________________________.

Ticking time

I can say and write the names of some school subjects.

I can use “what” to ask about school subjects.

I know the sound of the letter “a”.
After school

**Story time**

1. Hi, Mike. Let's go and play table tennis.
   What day is it today?
   It's Wednesday.
   Sorry, I have a football match today.

   Sorry, I have a swimming lesson.
3. What about Su Yang?

She has a swimming lesson too.

What a pity!

4. What about Saturday? We don’t have any lessons on Saturday.

All right.
What day is it today?

It's Monday.

What lessons do you have?

I have Chinese and Maths.
1. Get up! Get up!

2. Good morning, Bobby. When do you get up every day?

3. I get up at five!

4. At six.

5. What lessons do you have today?

6. What day is it?

7. It's Saturday.

8. Ah! I don't have any lessons on Saturday!
Sound time

Dad, Dad, where’s the cat?
Where’s my cap and where’s my bag?

bag

cap

hamburger

sandwich

snack

Song time

Days of the week

1=\frac{3}{4}

3 1 –  |  1 2 3  |  4 2 –  |  2 3 4  |
Sunday,  | la, la, la, | Monday, | la, la, la, |

5 3 –  |  5 6 7  |  6 0 0  |
Tuesday,  | la, la, la, | Wednesday, |

2 5 –  |  1 7 6  |  5 3 –  |  5 4 3  |
Thursday,  | la, la, la, | Friday,  | la, la, la, |

6 6 2 –  |  4 3 2  |  1 0 0  |
Saturday,  That makes a | week.

Tuesday 24 March

Sunday 23 March

Monday 22 March
## Checkout time

### Listen and tick 🎧

<table>
<thead>
<tr>
<th>SUN</th>
<th>MON</th>
<th>TUE</th>
<th>WED</th>
<th>THUR</th>
<th>FRI</th>
<th>SAT</th>
</tr>
</thead>
</table>

## Ticking time

- I can say the days of the week.
- I can use “**have**” and “**has**” to talk about the lessons.
- I know the sound of the letter “**a**”.
I get up at seven. I usually go to school at seven forty. I have four lessons in the morning. I have lunch at twelve.

I have two lessons in the afternoon. I play football at four and go home at four forty. I do my homework at five thirty.

I usually have dinner at six fifteen and watch TV at seven. I go to bed at nine every day.
in the morning  get up  go to school  

in the afternoon  play football  go home  

in the evening  have dinner  watch TV  

at night  go to bed
1. **Draw and write**

   ![My day schedule](image)

   - 7:00 get up
   - have breakfast
   - go to school
   - have lunch
   - go home
   - have dinner
   - go to bed

2. **Ask and answer**

   - **When do you get up in the morning?**
   - **I get up at seven.**
1. I’m hungry, Sam.
   When do you have dinner every day?
   At six.

2. What time is it now?
   It’s seven o’clock.

3. What can you see over there, Bobby?
   I can see a cake.

4. What a big cake!

5. I like cakes! This cake is nice!

6. Get up!
   Get up!
Sound time

Who are we? Tom, Jack and me.
We meet Miss Li at three.

me
she
green
sleep
three

Song time

When do you get up?

1 = D \frac{2}{4}

0 5 5 5 | 5 3 5 3 | 0 5 5 3 |
When do you get up, Pe- ter, hei- lo- li,
I get up at six thir- ty, hei- lo- li,

4 \cdot 3 2 0 | 0 4 4 4 | 4 2 4 | 2 |
e- very day? When do you go to school,
e- very day.
I go to school at se- ven thir- ty,

0 5 5 4 | 3 \cdot 2 1 0 : |
hei- lo- li, e- very day?
hei- lo- li, e- very day.
Read and write

Miss Li’s day
- 6:00 get up
- 6:30 have breakfast
- 12:00 have lunch
- 5:00 go home
- 6:30 have dinner
- 10:00 go to bed

My day
I ______________ at six o’clock.
I have breakfast at ____________.
I have lunch at _____________.
At five o’clock, I _____________.
I ______________ at six thirty.
I _________________.

Ticking time
I can talk about my day.

I can use “when” to ask about daily activities.

I know the sound of “e” and “ee”.
1. Let’s draw some pictures here.
   Good idea!

2. What can you see over there?
   I can see a tree and some flowers.
   Can you draw them?
   Sure. It’s easy.

- a boat
- a flower
- a tree
3. This is the tree and these are the flowers.
   Well done.

4. Can you see the boat on the river?
   Yes.

5. Can you draw it?
   It's difficult, but I can try.

   Is this a boat?

- a hill
- a lake
- a river
## Fun Time

### Do a survey

<table>
<thead>
<tr>
<th></th>
<th>Draw</th>
<th>Make a Salad</th>
<th>Swim</th>
<th>Play Football</th>
<th>Play Basketball</th>
<th>Make a Cake</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mary</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
</tr>
</tbody>
</table>

1. What can you do, Mary?
   - I can draw and I can make a cake.

2. Mary can draw and she can make a cake ...
What’s in this big box?
Have a look, Bobby. It’s great fun.

What can you see in it?

I can see a boat on the lake.

Try again. What can you see now?

It’s a tiger!
Ken, it’s ten to ten.
Go to bed before ten.

bed
desk
pen
red
ten

What can you see?

What can you see in the tree,
in the tree?
I can see a monkey.
in the tree, in the tree.
Checkout time

Ask and answer

Look at this picture. What can you see?

I can see a boat on the river. I can ...

Ticking time

I can talk about things in the park.

I can use "What can you do?" to ask questions.

I know the sound of the letter "e".
Complete the fact sheet.

1 My day

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00</td>
<td>get up</td>
<td>4:40</td>
<td>do homework</td>
</tr>
<tr>
<td></td>
<td>have breakfast</td>
<td></td>
<td>watch TV</td>
</tr>
<tr>
<td>7:40</td>
<td></td>
<td>9:00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>have lunch</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2 My school subjects

- [ ] Chinese
- [ ] Maths
- [ ] English
- [ ] PE
- [ ] Science
- [ ] Art
- [ ] Music
- [ ] _____

I like ______, ______ and ______.

3 My timetable

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chinese</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
On page 67, make a map of your school. Then talk about your school and your school life.

Cut.

Stick.

Colour.

This is my school. I usually go to school at seven thirty. This is my classroom. I have Chinese and Maths every day. I like English and PE. This is the playground. I play football here after school. You can see a lot of flowers and trees at my school. I love my school.
In spring, it is warm.  
We fly kites.  
We go boating.  
We like spring.

In summer, it is hot.  
We eat ice creams.  
We go swimming.  
We like summer.
In autumn, it is cool.
We have picnics.
We go climbing.
We like autumn.

In winter, it is cold.
We make snowmen.
We go skating.
We like winter.
Make and say

Winter

It is winter.

It is cold.

I go skating.

I make snowmen too.

I like winter.

I like winter. In winter, I go skating and make snowmen.
1. Mum, it’s a fine day today!
   Yes, it is.

2. It’s very cold.

3. Hey, is this your bag?
   Here’s your jacket.
   No, it isn’t.

4. Whose bag is this?
   It’s my bag!
   She has my bag!
Tom, Mary and Mike
All like the kite.

Chinese
kite
like
time
white

Song time

A sunny day

1 = \( F \frac{2}{4} \)

<table>
<thead>
<tr>
<th>5</th>
<th>5</th>
<th>1</th>
<th>1</th>
<th>1</th>
<th>5</th>
<th>5</th>
<th>1</th>
<th>1</th>
<th>1</th>
<th>7</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>It's a sunny day. It's a sunny day. Guli, guli, guli, guli, sunny day. Let's fly kites. Let's fly kites. Guli, guli, guli, guli, on a sunny day.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| 2 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | 3 | 1 | 1 | 5 | 5 | 3 | 5 |

| 5 | 3 | 2 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 5 | 3 | 3 |

| 36 |
Checkout time

Match and say

1. spring
2. summer
3. autumn
4. winter

It's spring. It's ...
In spring, I ...

Ticking time

I can talk about the four seasons.
I can talk about activities in each season.
I know the sound of the letter "i".
Unit 6 Whose dress is this?

Story time

   Yes. Try this, Su Hai.

2. Your trousers are too long, Su Yang. Try these.

3. Now, let's go to the party.

a coat  a dress  a shirt  a sweater
4. Look at Su Yang’s gloves, Helen.

They’re so big.

5. Whose gloves are these, Su Yang?

They’re my father’s.

6. Whose dress is this, Helen?

It’s my cousin’s.

It’s so beautiful.

Thank you.

- gloves
- jeans
- shorts
- trousers
Fun time

Guess and say

1. Whose sweater is this? Guess!
   - Is it Dan’s?
   - No. You’re wrong.

2. Is it Joe’s?
   - Yes. You’re right.
1. What's this? Look! It can move.

2. Is this a ball, Sam?
   I think so.
   Let's play.

3. What's the matter?
   Ouch!
   My hand hurts.

4. Hi! Nice to meet you.
   Hi! Nice to meet you too.
Before eating fish,
Let’s listen to some English.

English
fish
him
music
pig

Whose cake is this?

Oh, Chris! Oh, Chris!
Whose cake is this?
It’s my cake.
Let’s eat it by the lake.
Checkout time

Read and write

1 S1: Whose ________ is this?
   S2: It’s ________.

2 S1: Whose ________ is this?
   S2: It’s ________.

3 S1: Whose ________ are these?
   S2: They’re ________.

4 S1: Whose ________ are these?
   S2: They’re ________.

5 S1: Whose ________ are these?
   S2: They’re ________.

Ticking time

I can say and write the names of some clothes.

I can use “whose” to ask questions.

I know the sound of the letter “i”.
1. Come and have a pie, Taotao.

   Thanks, Dad, but I'm not hungry. I'm thirsty.

2. Can I have some water, Mum?

   Here you are.

   Thank you, Mum.

happy
hungry
ill
3. **What’s the matter, Taotao? Are you ill?**

   No, but I’m tired. I want to go to bed.

4. **Good night, dear.**

   **Good night, Mum and Dad.**

**sad**

**thirsty**

**tired**
Fun time

Say and act

1. What’s the matter?
   Guess.
   Are you thirsty?
   Yes, I’m thirsty.

2. Here’s some water.
   Say this in a different way. See page 59.
   Thank you.
1. What's the matter, Bobby?
2. Are you ill?
   No, I'm not.
3. Are you cold?
   No.
4. Hello, Mrs Mouse. This is Mrs Fox speaking.
5. Are you all right, Bobby?
   I'm hungry, Mum.
6. Have a cake.
7. Ha! Ha! He's happy now.
8. Thank you, Mum.
Sound time

Go home, Joe,
And show Rose your nose!

close
home
no
nose
open

Rhyme time

Are you ill?

My baby Bill
Is sitting still.
If you’re ill,
Take this pill.
Checkout time

Look and say

1. What’s the matter, Mike?
   I’m ...
   Here’s a fan.
   Thank you, Dad.

2. Have some water, Wang Bing.
   I’m not ..., but I’m ...
   Here’s a hot dog.
   Thank you.

Ticking time

I can talk about feelings.
I can use “What’s the matter?”
I know the sound of the letter “o”.
Yang Ling: Hello, this is Yang Ling speaking. May I speak to Miss Li?
Miss Li: Hello, Yang Ling. This is Miss Li.
Yang Ling: Hello, Miss Li. I can’t come to school today.
Miss Li: What’s the matter?
Yang Ling: I have a cold and a fever.
Miss Li: I’m sorry to hear that. Take care, Yang Ling.
Yang Ling: Thank you, Miss Li.
Miss Li: Hello, this is Miss Li speaking.
Yang Ling: Hello, Miss Li. This is Yang Ling.
Miss Li: How are you now?
Yang Ling: I’m fine, thank you.
Miss Li: Great. Can you come to school tomorrow?
Yang Ling: Yes, I can.
Miss Li: See you tomorrow, Yang Ling.
Yang Ling: See you, Miss Li.

a cold
a cough
a fever
a headache
Fun time

Make and play

1

2

3

Hello, this is ... speaking. May I speak to ...?

Hello, ... This is ...

How are you?

I'm fine, thank you. Not so good. I have a cough.
Hello, this is Sam speaking.

Hello, Sam. This is Tina.

Sunday
14
May

1

Hi, Tina. Is Bobby there?

No. He’s at school.

2

It’s Sunday today. We don’t have any lessons on Sunday.

This is Bobby. Ha! Ha!

3
Sound time

The hot dog in the box
Is not lunch for the fox!

coffee
dog
hot
not
sock

Rhyme time

Doctor Wu

Hello, may I speak to Sue?
This is Sue. How are you?
I have a cold, and a fever too.
Well, go and see Doctor Wu!
Checkout time

Read and order

a  Take care, Yang Ling. See you soon.
b  Not so good.
c  Hi, Yang Ling. This is Su Hai. How are you?
d  OK. Thank you, Su Hai.
e  I’m sorry to hear that. Can I come to see you after school?
f  See you, Su Hai.
g  What’s the matter?
h  Hello, this is Yang Ling speaking.
i  I have a cough and a headache.

Ticking time

I can talk about some illnesses.
I can make a telephone call.
I know the sound of the letter “o”.
You are going to have a party. Call your friends and ask them to come to the party.

S1: Hello, may I speak to ...?
S2: Hello, ...
S1: Can you come to my party this Sunday?
S2: I’d love to.
S1: Can ... come to my party too?
S2: No, he/she can’t.
S1: What’s the matter with him/her?
S2: He’s/She’s ill. He/She has ...
S1: I’m sorry to hear that.

Choose your clothes for the party. Colour and cut out the clothes on page 69.
C  Whose clothes are these? Ask and answer the questions in pairs.

Whose ... is this/are these?
It’s/They’re ...

D  Are you ready for the party? What are you going to wear? Tell your friend.

It’s summer. It’s hot. This is my skirt for the party. It’s _____.

These are my clothes for the party. This is a yellow _____, and these are black _____.

57
Learning tips

Unit 1

Change some words of the rhyme.
替换歌谣中的部分歌词。
学会一首歌谣后，我们可以替换其中的部分单词，如用 Art 替换 Music。这样，我们就编出一首新的歌谣了。把自己的歌谣大声念给大家听听吧！

Unit 2

MON = Monday.
MON 等于 Monday。
在日历上表示星期的单词常常使用缩写形式，如 Monday 缩写为 MON，Tuesday 缩写为 TUE。

Unit 3

Talk about your day.
谈谈你的一天。
用学过的英语谈谈你某一天的活动。这样做，既可以帮助我们复习所学的单词和句型，也可以锻炼我们说英语的能力和胆量。

Unit 4

Note this sound.
注意这个字母的发音。
发这个音时，要控制口型，嘴巴不要张得太大。学习语音时，我们要先看清老师的口型，听准老师的发音，然后再认真模仿。
Check these sentences.
检查一下这些句子。
英语句子的第一个单词的第一个字母要大写，句末要有标点符号。请注意：汉语的句号是空心点，而英语的句号是实心点。

Note the "'s".
注意 's 的用法。
在人名后加 's 可以表示所属关系，如 Liu Tao’s sweater。在英语口语中，’s 还可以加在 he、she、it 和 what、who、where、how 之后，代表 is；加在 let 之后，代表 us。我们在学习英语时，要注意这些语言现象，并经常归纳总结。

Say this in a different way.
用不同的方式说。
在英语中，我们往往可以用不同句子来表达相同或相近的意思。比如，把水递给别人的时候，可以说 Here’s some water。也可以说 Have some water, please。我们在学习新的句子时，可以复习一下和它的意思相同或相近的句子。

Act it out in pairs.
两人一组表演。
分角色表演这个卡通故事。表演时要努力做到发音清楚，语调正确。如果能有些感情就更好了。
<table>
<thead>
<tr>
<th><strong>Unit 1</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>school 学校</td>
</tr>
<tr>
<td>subject 课程</td>
</tr>
<tr>
<td>Welcome back to … 欢迎回到……</td>
</tr>
<tr>
<td>see 看见，看到</td>
</tr>
<tr>
<td>timetable 课程表；时间表</td>
</tr>
<tr>
<td>Chinese 语文（课）</td>
</tr>
<tr>
<td>Maths 数学（课）</td>
</tr>
<tr>
<td>Art 美术（课）</td>
</tr>
<tr>
<td>PE 体育（课）</td>
</tr>
<tr>
<td>Music 音乐（课）</td>
</tr>
<tr>
<td>Science 科学（课）</td>
</tr>
<tr>
<td>fun 乐趣，快乐</td>
</tr>
<tr>
<td>go to 去……</td>
</tr>
<tr>
<td>playground 操场</td>
</tr>
<tr>
<td>lesson 课</td>
</tr>
<tr>
<td>Monday 星期一</td>
</tr>
<tr>
<td>afternoon 下午</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Unit 2</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>after school 放学后</td>
</tr>
<tr>
<td>go 去</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Unit 3</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>usually 通常，常常</td>
</tr>
<tr>
<td>go to school 上学</td>
</tr>
<tr>
<td>in the morning 在上午</td>
</tr>
<tr>
<td>have lunch 吃午饭</td>
</tr>
<tr>
<td>in the afternoon 在下午</td>
</tr>
<tr>
<td>play football 踢足球</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>What day is it today?</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>今天星期几？</td>
</tr>
<tr>
<td>Wednesday 星期三</td>
</tr>
<tr>
<td>match 比赛</td>
</tr>
<tr>
<td>today 今天</td>
</tr>
<tr>
<td>What a pity! 真遗憾！</td>
</tr>
<tr>
<td>Saturday 星期六</td>
</tr>
<tr>
<td>All right. 好的。</td>
</tr>
<tr>
<td>Sunday 星期日</td>
</tr>
<tr>
<td>Tuesday 星期二</td>
</tr>
<tr>
<td>Thursday 星期四</td>
</tr>
<tr>
<td>Friday 星期五</td>
</tr>
<tr>
<td>get up 起床</td>
</tr>
<tr>
<td>when 什么时候</td>
</tr>
<tr>
<td>every 每个</td>
</tr>
<tr>
<td>day 天</td>
</tr>
</tbody>
</table>
go home  回家  
homework  家庭作业  
have dinner  吃晚饭  
watch TV  看电视  
go to bed  睡觉  
in the evening  在晚上  
at night  在夜里

Unit 4

drawing  画画  
park  公园  
draw  画  
Good idea!  好主意！  
flower  花，花朵  
them  他们；她们；它们  
easy  容易的，简单的  
boat  小船  
river  河；江  
difficult  难的，困难的  
try  试  
hill  小山，山丘  
lake  湖，湖泊  
again  再一次，又一次

Unit 5

season  季节

spring  春天，春季  
warm  温暖的，暖和的  
fly  放（风筝、飞机模型等）  
kite  风筝  
go boating  去划船  
summer  夏天，夏季  
hot  热的，炎热的  
go swimming  去游泳  
autumn  秋天，秋季  
cool  凉爽的，凉快的  
picnic  野餐  
go climbing  去爬山  
winter  冬天，冬季  
cold  冷的，寒冷的  
go skating  去溜冰；去滑冰  
fine  晴朗的  
hey  嘿，喂  
whose  谁的

Unit 6

dress  连衣裙  
too  太，过于  
trousers  裤子  
party  聚会，派对  
glove  手套  
so  如此，这么  
coat  外衣，外套
shirt  (男式) 衬衫
sweater 毛衣；绒衣
ejems 牛仔裤
shorts 短裤
wrong 错的，错误的
move 移动
I think so. 我想是。
What's the matter? 怎么了?
hand 手
hurt 感到疼痛

Unit 7
thirsty 渴的，口渴的
water 水
ill 生病的
tired 累的，疲劳的
Good night. 晚安。
dear 亲爱的
happy 快乐的，高兴的
Mrs 夫人，太太
speak 说话，讲话

Unit 8
may 可以
come to school 来学校
cold 感冒
fever 发烧
hear 听到，听见
take care 保重
I'm fine, thank you. 我很好，谢谢。
See you tomorrow. 明天见。
See you. 再见。
cough 咳嗽
headache 头疼，头痛
Not so good. 不太好。
at school 在上学；在学校
<table>
<thead>
<tr>
<th>英文</th>
<th>中文</th>
<th>页码</th>
</tr>
</thead>
<tbody>
<tr>
<td>afternoon</td>
<td>下午</td>
<td>1</td>
</tr>
<tr>
<td>after school</td>
<td>放学后</td>
<td>2</td>
</tr>
<tr>
<td>again</td>
<td>再一次，又一次</td>
<td>4</td>
</tr>
<tr>
<td>All right</td>
<td>好的</td>
<td>2</td>
</tr>
<tr>
<td>Art</td>
<td>美术（课）</td>
<td>1</td>
</tr>
<tr>
<td>at night</td>
<td>在夜里</td>
<td>3</td>
</tr>
<tr>
<td>at school</td>
<td>在上学；在学校</td>
<td>8</td>
</tr>
<tr>
<td>autumn</td>
<td>秋天，秋季</td>
<td>5</td>
</tr>
<tr>
<td>boat</td>
<td>小船</td>
<td>4</td>
</tr>
<tr>
<td>Chinese</td>
<td>语文（课）</td>
<td>1</td>
</tr>
<tr>
<td>coat</td>
<td>外衣，外套</td>
<td>6</td>
</tr>
<tr>
<td>cold</td>
<td>冷的，寒冷的；感冒</td>
<td>5, 8</td>
</tr>
<tr>
<td>come to school</td>
<td>来学校</td>
<td>8</td>
</tr>
<tr>
<td>cool</td>
<td>凉爽的，凉快的</td>
<td>5</td>
</tr>
<tr>
<td>cough</td>
<td>咳嗽</td>
<td>8</td>
</tr>
<tr>
<td>day</td>
<td>天</td>
<td>2</td>
</tr>
<tr>
<td>dear</td>
<td>亲爱的</td>
<td>7</td>
</tr>
<tr>
<td>difficult</td>
<td>难的，困难的</td>
<td>4</td>
</tr>
<tr>
<td>draw</td>
<td>画</td>
<td>4</td>
</tr>
<tr>
<td>drawing</td>
<td>画画</td>
<td>4</td>
</tr>
<tr>
<td>dress</td>
<td>连衣裙</td>
<td>6</td>
</tr>
<tr>
<td>easy</td>
<td>容易的；简单的</td>
<td>4</td>
</tr>
<tr>
<td>every</td>
<td>每个</td>
<td>2</td>
</tr>
<tr>
<td>fever</td>
<td>发烧</td>
<td>8</td>
</tr>
<tr>
<td>fine</td>
<td>晴朗的</td>
<td>5</td>
</tr>
<tr>
<td>flower</td>
<td>花，花朵</td>
<td>4</td>
</tr>
<tr>
<td>fly</td>
<td>放（风筝、飞机模型等）</td>
<td>5</td>
</tr>
<tr>
<td>Friday</td>
<td>星期五</td>
<td>2</td>
</tr>
<tr>
<td>fun</td>
<td>乐趣，快乐</td>
<td>1</td>
</tr>
</tbody>
</table>
get up 起床

glove 手套

go 去

go boating 去划船

go climbing 去爬山

go home 回家

go skating 去溜冰；去滑冰

go swimming 去游泳

go to 去……

go to bed 睡觉

go to school 上学

Good idea! 好主意！

Good night. 晚安。

I think so. 我想是。

ill 生病的

I'm fine, thank you. 我很好，谢谢。

in the afternoon 在下午

in the evening 在晚上

in the morning 在上午

jeans 牛仔裤

kite 风筝

lake 湖，湖泊

lesson 课

match 比赛

Maths 数学（课）

may 可以

Monday 星期一

move 移动
Mrs 夫人，太太
Music 音乐（课）

Not so good. 不太好。

park 公园
party 聚会，派对
PE 体育（课）
picnic 野餐
play football 踢足球
playground 操场

river 河；江

Saturday 星期六
school 学校
Science 科学（课）
season 季节
see 看见，看到
See you. 再见。
See you tomorrow. 明天见。

shirt（男式）衬衫
shorts 短裤
so 如此，这么
speak 说话，讲话
spring 春天，春季
subject 课程
summer 夏天，夏季
Sunday 星期日
sweater 毛衣；绒衣
take care 保重
them 他们；她们；它们
thirsty 渴的，口渴的
Thursday 星期四
timetable 课程表；时间表
tired 累的，疲劳的
today 今天
too 太，过于
trousers 裤子
try 试
Tuesday 星期二

usually 通常，常常
What day is it today?
今天星期几？
(2)
What’s the matter? 怎么了?
(6)
when 什么时候
(2)
whose 谁的
(5)
winter 冬天，冬季
(5)
wrong 错的，错误的
(6)

warm 温暖的，暖和的
(5)
watch TV 看电视
(3)
water 水
(7)
Wednesday 星期三
(2)
Welcome back to … 欢迎回到……
(1)

What a pity! 真遗憾！
(2)