亲爱的同学们：

你们好。欢迎使用小学《英语》。

在小学《英语》五年级下册里，你们将继续与Miss Li和她的学生Mike、Wang Bing、Liu Tao、Yang Ling、Su Hai、Su Yang、Nancy等小朋友一起快乐地学习。你们还将读到发生在Sam和Bobby身上的更多的趣事。

在这学期里，你们将与这些小朋友一起谈论如何上学，介绍如何帮助父母做家务，谈论中国的传统节日。你们还将读到经典童话故事。

你们将读到Sam教Bobby识别毒蘑菇，Sam帮助Bobby了解不同瓢虫的特性等内容。

你们将学会用英语问路和指路、看病等。你们将学会一些有关交通工具、公共场所、传统节日、家务、食物和疾病等方面的单词。你们将了解dr、tr、sh、ch、ing、qu、th等字母组合在单词中的读音。你们还将了解一些有关文学作品、餐具、节日等方面的中外文化知识。

同学们，让我们继续在这精彩的英语世界里徜徉吧!

2014年10月
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Story time

1. There is a party at the prince’s house, but Cinderella cannot go.
   : Cinderella, come and help me!
   : Cinderella, where are my gloves?

2. A fairy comes.
   : Why are you so sad, dear?
   : Because I can’t go to the party.
   : Why?
   : Because I don’t have any nice clothes or shoes.
   : Let me help you.

put on

take off
3. Cinderella puts on the new clothes and shoes.
   : Come back before 12 o’clock.

4. Cinderella has a good time at the party.
   : Sorry, I have to go now.
   : Hey, your shoe!

5. The prince visits every house. Many girls try on the shoe, but it does not fit. Finally, Cinderella tries it on.
   : It fits!
Read and match

a. Cinderella has a good time at the party.

b. Cinderella goes home at 12 o’clock.

c. Many girls try on the shoe.

d. Cinderella tries on the shoe.

Ask and answer

Where’s the party?

...  

Who can’t go to the party? Why?

...  

Who helps Cinderella?

...  

When does Cinderella have to come back?

...  

Whose shoe do the girls try on?

...
Grammar time

Why
are you so sad?

Can’t you go to the party?

Because
I can’t go to the party
I don’t have any nice clothes or shoes

Start = cannot     don’t = do not

come → comes put → puts
fit → fits try → tries

Do you remember these question words?

what when where
who whose
Fun time

Say and act

1. Why can’t I go to the party?
   Because ...

2. You’re sad, dear. Why?
   Because ...

3. I have to go now.
   Why?
   Because ...

4. Oh, my foot hurts!
   Why?
   Because ...
Sound time

Andrew is having a drink.
It’s cold and blue.
Andrea is drawing a dress
For her friend Sue.

draw
dress
drink
driver

Culture time

I like reading fairy tales.
I like reading stories about the Monkey King and Nezha.
1. Bobby and Sam are in the forest.
   
   Do you have any snacks, Sam? I’m very hungry.
   No, I don’t.

2. Bobby finds some mushrooms under a tree.
   
   Hurry up, Bobby. It’s late.
   Look! There are some mushrooms. We can eat them.
3. Bobby picks a big red mushroom.  
   Would you like one?  
   No, Bobby! We can’t eat them.

4. Bobby does not understand.  
   Why? They look so nice.  
   Because these mushrooms are bad for us!  
   Oh, what a pity!
Checkout time

Look and write

1. Why is Yang Ling not at school today?
   Because ____________________.

2. Why is Liu Tao so happy?
   Because ____________________.

3. Why does Nancy take off her coat?
   Because ____________________.

4. Why does Mike put on his jacket?
   Because ____________________.
Think and write

There is a _______ at the prince’s house. All the girls can go, but Cinderella cannot. She does not have any _______ clothes or shoes.

The fairy _______ Cinderella. Cinderella has beautiful _______ and _______. She can go to the party now.

Cinderella has a _______ time at the party. The prince _______ her very much.

Cinderella goes home at 12 o’clock. She leaves a _______ behind.

The prince visits every _______. Many girls _______ on the shoe, but it does not _______. Finally, Cinderella tries it on. It fits well.

---

Ticking time

I can understand “Cinderella”.

I can use “why” and “because” to ask and answer questions.

I know the sound of “dr”.
Yang Ling: Do you like your new home, Su Hai?
Su Hai: Yes! It’s very big. I like it very much, but it’s far from school.

Yang Ling: Where do you live now?
Su Hai: I live on Moon Street, near City Library.

Yang Ling: How do you come to school?
Su Hai: Su Yang and I come to school by bus.
Mike: Where do you live, Yang Ling? How do you come to school?
Yang Ling: I live near school. I come to school on foot. Where do you live?
Mike: I live in Sunshine Town. I come to school by metro. What about you, Liu Tao?
Liu Tao: I live on Park Street. I come to school by taxi. My father is a taxi driver.

Tip: Can you talk about their features? See page 90.
Match and say

How do they come to school?

1 o 2 o 3 o 4 o

a b c d

Yang Ling comes to school ...

Read and circle

1 Su Hai and Su Yang live near/far from school. They come to school by bus.

2 Yang Ling lives near/far from school. She comes to school on foot.

3 Mike lives in Sunshine Town/near City Library. He comes to school by metro.

4 Liu Tao lives on Moon Street/Park Street. He comes to school by taxi.
### Grammar time

#### Where

<table>
<thead>
<tr>
<th>Where</th>
<th>do</th>
<th>you</th>
<th>live</th>
<th>?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>does</td>
<td>they</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>he</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>she</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### I

<table>
<thead>
<tr>
<th>live</th>
<th>on</th>
<th>Moon Street</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### We

<table>
<thead>
<tr>
<th>live</th>
<th>near</th>
<th>school</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### They

<table>
<thead>
<tr>
<th>lives</th>
<th>in</th>
<th>Sunshine Town</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### He

<table>
<thead>
<tr>
<th>lives</th>
<th>far from</th>
<th>school</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### She

<table>
<thead>
<tr>
<th>lives</th>
<th>far from</th>
<th>school</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### How

<table>
<thead>
<tr>
<th>do</th>
<th>you</th>
<th>come to school</th>
<th>?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>they</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>he</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>she</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### I

<table>
<thead>
<tr>
<th>come to school</th>
<th>by bus</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### We

<table>
<thead>
<tr>
<th>come to school</th>
<th>by taxi</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### They

<table>
<thead>
<tr>
<th>come to school</th>
<th>by car</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### He

<table>
<thead>
<tr>
<th>comes to school</th>
<th>by metro</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### She

<table>
<thead>
<tr>
<th>comes to school</th>
<th>on foot</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Do a survey

<table>
<thead>
<tr>
<th>Name</th>
<th>lives in/on</th>
<th>near/far from</th>
<th>comes to school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joe</td>
<td>Sun Street</td>
<td>near school</td>
<td>by bus</td>
</tr>
</tbody>
</table>

1. Where do you live?
   - I live in/on ...
   - I live near/far from ...

2. How do you come to school?
   - I come to school ...

   Joe lives on Sun Street. He lives near school. He comes to school by bus.
**Sound time**

Traffic, traffic, on the street,
Beep beep, beep beep!
Trains, trains, through the trees,
Choo-choo, choo-choo!

- train
- travel
- tree
- trousers

**Song time**

The wheels on the bus

\(1 = \frac{2}{4}\)

\[
\begin{align*}
\frac{5}{7} & \quad 1 \quad 1 \quad 1 \quad \frac{1}{3} \quad 1 \quad \frac{3}{5} \\
\text{The wheels on the bus go round and round,} \\
\frac{2}{7} & \quad 2 \quad \frac{2}{6} \quad \frac{5}{5} \quad 1 \quad 1 \quad 1 \quad \frac{1}{3} \\
\text{round and round, round and round. The wheels on the bus go} \\
\frac{5}{7} & \quad 3 \quad \frac{1}{2} \quad \frac{5}{5} \quad 1 \quad \frac{0}{7} \\
\text{round and round, all through the town.}
\end{align*}
\]
1 Bobby has a new bike. He likes riding it in the park.

This bike is cool! I can fly now!

2 Bobby wants to show his bike to Sam.

Dad, can I go to school by bike?  
No, you can't.

Why?  
Because you're too young.
3. Bobby is not happy.

How does Sam go to school?

He goes to school by bike.

4. Bobby’s dad does not think so.

Really?

Yes, but he always sits in the basket.
Look and say

1. My aunt lives in Beijing. We sometimes visit her ...

2. Su Hai and Su Yang live near City Library. They always go there ...

3. Mr Green lives near the park. He can get there ...

4. My uncle works on a big ship. He goes to many cities ...
Think and write

Where do you live? How do you go to school? How do your parents go to work? What about your friend?

I live ___________________.
It is near ___________________.
I go to school ___________________.
My father goes to work ___________________.
My mother goes to work ___________________.

My friend ________ lives ___________________.
It is near ___________________.
He/She goes to school ___________________.
His/Her father ___________________.
His/Her mother ___________________.

Ticking time

I can talk about public transport.
I can talk about where I live.
I know the sound of “tr”. 
Yang Ling wants to visit Su Hai’s new home.

Yang Ling: How do I get to your home, Su Hai?
Su Hai: You can take the metro. You can get on the metro at Park Station and get off at City Library Station. Then, walk to Moon Street. There’s a bookshop on the street. My home is next to it.

Yang Ling: All right.
Yang Ling comes out from City Library Station. She is on Sun Street. She cannot find the bookshop. She asks a policeman for help.

Yang Ling: Excuse me, how do I get to the bookshop on Moon Street?
Policeman: Go along this street. Turn right at the traffic lights. Then, go along Moon Street. You can see the bookshop on your right.
Yang Ling: Thank you.
Read and match

a. Yang Ling gets off the metro.
b. Yang Ling walks along Sun Street.
c. Yang Ling gets on the metro.
d. Yang Ling turns right at the traffic lights.
e. Yang Ling asks a policeman for help.

Look and say

How does Yang Ling get to Su Hai’s home?

First, Yang Ling gets on the metro at Park Station. Next, ... Then, she’s on Sun Street. She walks along ...
### Grammar time

<table>
<thead>
<tr>
<th>How</th>
<th>do</th>
<th>I get to the</th>
<th>cinema</th>
<th>bookshop</th>
<th>hospital</th>
<th>zoo</th>
<th>library</th>
</tr>
</thead>
</table>

**Go along this street.**

**Turn left at the traffic lights.**

**Get on the metro at Park Station.**

**Get off the bus at City Library Station.**

**You can see the bookshop on your right/left.**

*These expressions are very useful. See page 90.*
Ask and answer

How do I get to the supermarket?

Go along ... Street. Turn ... at the ... traffic lights. Then, ... The supermarket is on your ...
Sharon is in the shoe shop.
She likes shiny shoes,
But there are so many.
She doesn’t know which to choose!

sheep
ship
shoe
shop

In the UK, we ask “Where’s the toilet?”
In the US, we ask “Where’s the restroom?”
1 Bobby and Tina want to see a new film. They want to go to City Cinema.

   How do we get to City Cinema?

   We can go by bus.

2 They wait for the bus at the bus stop. A bus comes.

   We can’t get on the bus, Tina! The bus is full!

   OK. Let’s go to the cinema by taxi.
3. They get in a taxi.

There are too many cars in the street, Tina!

OK. Let’s take the metro.

4. They get to the cinema by metro, but the film is over.

We’re too late, Bobby!
Checkout time

Point and say

How do you get to these places from your school?

- cinema
- hospital
- library
- zoo
- park

Excuse me, how do I get to ...?

Walk along ...
Then, turn ... at ...
The ... is on your ...
Draw and write

Where do you live? How do you get to your school?

I live on _______________ Street.
It is near _______________.
I come to school _______________.
First, I _______________.
Then, I _______________.


Ticking time

I can name some places in the city.
I can ask and tell the way.
I know the sound of “sh”.

35
Su Hai is ill. She goes to see the doctor.

Doctor: What’s wrong with you?
Su Hai: I have a headache. I feel cold.
Doctor: Let me check. You have a fever.
Su Hai: What should I do, Doctor?
Doctor: You should have a rest at home. You should take some medicine and drink some warm water.
Su Hai: Thank you, Doctor.

brush one’s teeth  drink water  eat sweets
Mike has a toothache. He goes to see the dentist.

Dentist: What's wrong with you?
Mike: I have a toothache. I can't eat anything!
Dentist: Do you eat a lot of sweets?
Mike: Yes, I do.
Dentist: You shouldn't eat too many sweets. You should brush your teeth in the morning and before bedtime.
Mike: OK. Thanks.

Can you make more phrases? See page 90.

have a rest

take medicine
Ask and answer

What’s wrong with Su Hai?

... ...

What should she do?

... ...

What’s wrong with Mike?

... ...

Why does he have a toothache?

... ...

What should he do?

... ...

Think and write

1

I have a ______________ and a ______________.
I should ______________ at home.
I should ______________ and ______________ too.

2

I have a ______________.
I cannot ______________
I should not ______________
I should ______________ in the morning and before bedtime.
### Grammar time

**What's wrong with**

<table>
<thead>
<tr>
<th></th>
<th>you</th>
<th>him</th>
<th>her</th>
<th>them</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>I</strong></td>
<td>have</td>
<td>fever</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>They</strong></td>
<td>have</td>
<td>headache</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>He</strong></td>
<td>has</td>
<td>cold</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>She</strong></td>
<td>has</td>
<td>toothache</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**What should**

<table>
<thead>
<tr>
<th></th>
<th>I</th>
<th>he</th>
<th>she</th>
<th>they</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>You</strong></td>
<td>should</td>
<td>have a rest</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>He</strong></td>
<td>should</td>
<td>take some medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>She</strong></td>
<td>should</td>
<td>drink warm water</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>They</strong></td>
<td>shouldn’t</td>
<td>eat too many sweets</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

★ shouldn’t = should not

**tooth ➔ teeth**
Fun time

Do a role-play

**Cough**
- ☹ eat ice cream
- ☻ drink warm water
- ☻ take some medicine

**Toothache**
- ☹ eat sweets
- ☻ eat before bedtime
- ☻ brush teeth before bedtime

**Cold**
- ☹ watch TV
- ☻ drink warm water
- ☻ have a rest

**Headache**
- ☹ watch TV
- ☻ have a rest
- ☻ take some medicine

What’s wrong with you?
I have a ... What should I do, Doctor?
You should ...
You shouldn’t ...
Sound time

Charlie is sitting on a bench, eating chicken for his lunch. He likes Chinese food very much. He's going to China in March!

chair
chicken
lunch
much
teach

Culture time

You have a fever. Your temperature is 102°F.

It's 39°C.
1. Bobby helps in the hospital. Monkey, Rabbit and Elephant come to see him.

- My arm hurts.
- What’s wrong with you?
- My ear hurts.
- My nose hurts.

2. Bobby is very happy to help them.

- I can’t write now!
- OK. How do you feel now?
- I can’t hear well now!
- I can’t eat or drink now!
- You should have a rest today.
3 Then, Giraffe comes to the hospital.

Can you help me, Bobby?

Sure. What’s wrong with you?

4 Giraffe points at his long neck.

My neck hurts.

Oh no!
Think and write

What should they do? What shouldn’t they do?

1. He feels hot. He should ____________ his jacket.
2. She feels cold. She should ____________ her coat.
3. She likes eating sweets. She sometimes has a toothache. She should ____________ in the morning and before bedtime. She should not eat ____________.
4. She has a headache. She feels tired. She should not ____________. She should ____________.
5. They are in the library. They should not _______. They should not _______ or _______ either.
Listen and choose

1. What is wrong with Tim?
   a
   b

2. How does he feel?
   a
   b

3. What should he do?
   a
   b

Tickling time

I can talk about illnesses.
I can use “should” and “should not” to give advice.
I know the sound of “ch”.

45
Work in groups. Draw a map of your city on page 99. Mark your homes and school on the map.

S1: Where do you live?
S2: I live in ... Town/on ... Street.
S1: Where’s our school?
S3: It’s on ... Street.

Mark these places on the map.

- museum
- restaurant
- post office
- bookshop
- cinema
- hospital
- supermarket
- bank

S1: Where’s the museum?
S2: It’s on ... Street.
S1: Where’s the hospital?
S3: It’s on ... Street.
How do you get to school? Show and tell your class.

I live in ... Town/on ... Street.
I come to school ...
First, I ...
Next, I ...
Then, I ...

How do you get to the places in B? Show and tell your class.

I take ... to go to the ...
I get on ... and get off ...
Then, I ...

47
It is Saturday morning. My father is cleaning the car. I am helping him. My mother is cooking breakfast in the kitchen. Helen is in the living room. She is sweeping the floor. Where is Tim? What is he doing now? Tim is in his bedroom. He is sleeping. Ben the dog is sleeping too.
In the afternoon, my cousin Jim comes. What are we doing now? My mother is busy. She is cooking dinner. Helen and I are helping her. Helen is washing the dishes. I am cleaning the table.

What are Tim and Jim doing? They are eating fruit in the living room.

We’re watching TV too!

Woof!

sweep the floor
wash clothes
wash the dishes
Match and say

Are Mike and Helen helping their parents? What are they doing?

1

2

a

b

c

d

Mike is helping his parents.
He's ...

Think and write

What are they doing in the morning and in the afternoon?

<table>
<thead>
<tr>
<th>In the morning</th>
<th>In the afternoon</th>
</tr>
</thead>
<tbody>
<tr>
<td>cleaning the car</td>
<td></td>
</tr>
</tbody>
</table>
Grammar time

<table>
<thead>
<tr>
<th>What</th>
<th>are</th>
<th>you</th>
<th>doing</th>
<th>?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>is</td>
<td>they</td>
<td></td>
<td></td>
</tr>
<tr>
<td>is</td>
<td></td>
<td>he</td>
<td></td>
<td></td>
</tr>
<tr>
<td>is</td>
<td></td>
<td>she</td>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>I</th>
<th>am</th>
<th>sweeping the floor</th>
</tr>
</thead>
<tbody>
<tr>
<td>We</td>
<td>are</td>
<td>watching TV</td>
</tr>
<tr>
<td>They</td>
<td></td>
<td>eating fruit</td>
</tr>
<tr>
<td>He</td>
<td>is</td>
<td>sleeping</td>
</tr>
<tr>
<td>She</td>
<td></td>
<td>washing the dishes</td>
</tr>
</tbody>
</table>

Tip: Pay attention to these words. See page 91.

do → doing
clean → cleaning
cook → cooking
eat → eating
help → helping
wash → washing
watch → watching
S1: What’s he/she doing? / What are they doing?
S2: He’s/She’s/They’re ...
Sound time
In the morning, I like to sing
And watch the flowers growing.
In the evening, I like to sit
And listen to the wind blowing.

bring
morning
sing
spring

Song time

Polly, put the kettle on

1 = D \[ \frac{2}{4} \]

5 6 5 4 | 3 1 1 | 2 3 2 1 | 7 5 5 |
Poly, put the kettle on. Poly, put the kettle on.

5 6 5 4 | 3 1 1 3 | 6 7 | 1 0 |
Poly, put the kettle on. We'll all have tea.

3 1 4 2 | 3 1 1 | 4 6 2 1 | 7 5 5 |
Susie, take it off again. Susie, take it off again.

3 1 4 2 | 3 1 1 3 | 6 7 7 | 1 0 |
Susie, take it off again. They've all gone away.
1. Bobby grows grapes in his garden.

   My grapes are big and sweet.

2. There are some pests on the grapes.

   What are you doing here?

   We’re eating your grapes. They’re so sweet!
3 Then, some ladybirds come.

We can help you!

Thank you!

4 The pests go away, but the ladybirds do not.

What are you doing?

We’re eating your grapes. They’re so sweet!

(To be continued)
Checkout time

Look and write

What are the children doing?

Liu Tao is _______________. Su Hai is _______________.

Nancy is _______________. Yang Ling is _______________.

Wang Bing is _______________. Mike is _______________.

Listen, number and say 🎧

You: Helen is in ... She's ...

Ticking time

I can name some housework.

I can use “am/is/are doing”.

I know the sound of “ing”.

57
It is six o’clock in the evening. Liu Tao comes home from a football game. His parents are cooking dinner in the kitchen.

Liu Tao: That smells nice, Mum. Are you cooking meat?
Mrs Liu: No, I’m not. I’m washing some vegetables. I want to cook some tomato soup.
Mr Liu: I’m cooking meat with potatoes, Taotao.
Liu Tao: Great! I can’t wait, Dad!
2 Liu Tao is looking for some juice in the fridge.

Liu Tao: Mum, is there any apple juice in the fridge?
Mrs Liu: No, but there’s some orange juice.
Liu Tao: OK, thank you.

3 Dinner is ready. Liu Tao is eating the meat.

Mr Liu: How’s the meat, Taotao?
Liu Tao: It’s yummy, Dad. I love it! You’re a great cook!
Mrs Liu: How’s my soup, Taotao?
Liu Tao: It’s nice, Mum. I love it too!

soup  tomatoes  vegetables
Ask and answer

Who’s cooking meat?

Who’s washing vegetables?

What’s Liu Tao looking for in the fridge?

Does Liu Tao like the meat?

Read and write

It is six o’clock in the evening.

My parents ____________ in the kitchen.

My father ____________. My mother ____________.

She wants to cook some ____________.

I love the ____________ very much. It is yummy.

I love the ____________ too. It is nice.
### Grammar time

#### Are

<table>
<thead>
<tr>
<th>Are</th>
<th>you</th>
<th>cooking</th>
<th>meat with potatoes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>they</td>
<td></td>
<td>dinner</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Is</th>
<th>he</th>
<th>looking for</th>
<th>some juice</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>she</td>
<td></td>
<td>some tomatoes</td>
</tr>
</tbody>
</table>

#### Yes

<table>
<thead>
<tr>
<th>Yes</th>
<th>I</th>
<th>am</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>they</td>
<td>are</td>
<td></td>
</tr>
<tr>
<td></td>
<td>he</td>
<td>is</td>
<td></td>
</tr>
<tr>
<td></td>
<td>she</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### No

<table>
<thead>
<tr>
<th>No</th>
<th>I’m not</th>
<th>aren’t</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>they</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>he</td>
<td>isn’t</td>
<td></td>
</tr>
<tr>
<td></td>
<td>she</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### There

<table>
<thead>
<tr>
<th>There</th>
<th>is</th>
<th>some</th>
<th>bread</th>
<th>meat</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>juice</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>milk</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>There</th>
<th>three</th>
<th>potatoes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>five</td>
<td>tomatoes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>potato</th>
<th>potatoeses</th>
</tr>
</thead>
<tbody>
<tr>
<td>tomato</td>
<td>tomatoeses</td>
</tr>
</tbody>
</table>
Act and guess

1. What's he doing?
   - Is he drinking water?
   - Yes, he is.

2. Look. What's he doing?
   - Is he cooking?
   - No, he isn't. He's washing the dishes.

3. You win!
   - Yeah!
Sound time

Quick! The **queen** is coming
Through our little town.
Quick! The **queen** is coming
Wearing her golden crown.

queen
quick
quiet
quite

Culture time

Chinese food is famous all over the world. I love Chinese food.
1. There are a lot of pests and ladybirds in Bobby’s garden now. Sam comes to help Bobby.

Look, Bobby. Here are some ladybirds. They can help you.

2. Bobby sees two ladybirds on Sam’s hand. He is very angry.

They can’t help me. They eat grapes!

No, they don’t. Look. They have seven spots.
3. Sam catches a ladybird from the grapes.

   How many spots does this ladybird have?

   It has ten spots.

   Right. These ladybirds eat grapes.

4. Sam’s ladybirds drive the bad ladybirds and the pests away.

   Thank you, my friends.
Checkout time

Ask and answer

The children are helping in the kitchen. Ask and answer the questions.

S1: Is ...?
S2: Yes, he/she is./ No, he/she isn’t.
S1: Are ...?
S2: Yes, they are./ No, they aren’t.
Look and write

There is ___________ meat in the fridge.
There is ___________ fish in the fridge.
There are ___________ bananas in the fridge.
There are ___________ oranges in the fridge.
There __________________ in the fridge.
There __________________ in the fridge.
There __________________ in the fridge.
There __________________ in the fridge.
There __________________ in the fridge.

Tickling time

I can name some food.

I can ask and answer “Yes/No” questions about actions.

I know the sound of “qu”. 
1. The Spring Festival is in January or February. People also call it Chinese New Year. At this festival, people get together with their families. Some people eat *jiaozi*.

2. The Dragon Boat Festival is in May or June. There are dragon boat races in some places. People eat rice dumplings at this festival.
3. The Mid-Autumn Festival is in September or October. People look at the moon at night with their families. They eat moon cakes and fruit.

4. The Double Ninth Festival (Chongyang Festival) is in October or November. It is a festival for old people. People visit their parents and grandparents. They also climb mountains and eat rice cakes at this festival.
Look and match

a  Spring Festival

b  Dragon Boat Festival

c  Double Ninth Festival (Chongyang Festival)

d  Mid-Autumn Festival

---

Read and write

- The Spring Festival is in J_______ or F_______.
- The Dragon Boat Festival is in M_______ or J_______.
- The Mid-Autumn Festival is in S_______ or O_______.
- The Double Ninth Festival (Chongyang Festival) is in O_______ or N_______.
### Grammar time

<table>
<thead>
<tr>
<th>The Season</th>
<th>In January</th>
<th>In May</th>
<th>In September</th>
<th>In October</th>
<th>In February</th>
<th>Or June</th>
<th>Or October</th>
<th>Or November</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring Festival</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dragon Boat Festival</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mid-Autumn Festival</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Double Ninth Festival (Chongyang Festival)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- January → Jan.
- February → Feb.
- March → Mar.
- April → Apr.
- May → May
- June → Jun.
- July → Jul.
- August → Aug.
- September → Sept.
- October → Oct.
- November → Nov.
- December → Dec.

---

**Do you remember these words?**

- Spring
- Summer
- Autumn
- Winter
Spring is in March, April and May. In spring, it's warm. We see ... in spring. We ... in spring.
...
Sound time

Thirty-three songbirds
Sitting in the tree.
Thirty-three songbirds
Singing songs to me.
Today is my birthday.
I’m happy as can be.

mouth
thank
thin
think

Culture time

Halloween is on the thirty-first of October. Children usually dress up. They knock on people’s doors and shout “Trick or treat?” for sweets.
1. It is Mother’s Day today.
   
   Tina: Do you know Mother’s Day, Bobby?
   Bobby: No, I don’t. What is it?
   Tina: It’s a day for mothers. It’s on the second Sunday of May.

2. Bobby likes all festivals.
   
   Bobby: What do people do on Mother’s Day?
   Tina: They give their mothers presents.
3) Bobby and Tina talk about the present for Mum.

Bobby: What should we give Mum?
Tina: What about a card and some flowers?
Bobby: That’s a good idea!

4) Mum and Dad come home.

Tina and Bobby: Happy Mother’s Day, Mum!
  We love you!
Mum: Thank you! I love you too!
Dad: Is there a Father’s Day too?
Checkout time

Ask and answer

**Spring Festival**
- January/February
- get together with families
- have a big dinner and eat *jiaozi*

**Mid-Autumn Festival**
- September/October
- look at the moon
- eat moon cakes

**Dragon Boat Festival**
- May/June
- have dragon boat races
- eat rice dumplings

**Double Ninth Festival (Chongyang Festival)**
- October/November
- visit parents and grandparents
- climb mountains
- eat rice cakes

When’s the Spring Festival?

It’s in …

What do people do at this festival?

They usually …

What do people eat at this festival?

They eat …
Think and write

Write about your favourite festival.

My favourite festival

My favourite festival is __________________________ Festival.

It is in __________________________ or __________________________.

At this festival, people usually __________________________

______________________________

They eat __________________________.

I like this festival because __________________________

______________________________

Ticking time

I can talk about some Chinese festivals.

I can name the months of the year.

I know the sound of “th”.

See page 91.
Miss Li: When’s your birthday, Su Hai?
Su Hai: It’s on the eleventh of May. It’s also Su Yang’s birthday.
Miss Li: What do you do on your birthday?
Su Hai: We usually have a big dinner with our parents and grandparents. Su Yang and I eat some noodles. After that, we play with Kitty the cat. We have a great time.

a birthday cake
eat noodles
Miss Li: When's your birthday, Mike?
Mike: It's on the eighth of April. We always have a party at home. Helen, Tim and I go to buy a birthday cake in the morning. Then, my friends come in the afternoon. We eat the birthday cake together and play some games. We have a lot of fun!

have a party
play games
Look and write

1. Su Hai’s birthday is on the _______ of _______.

2. Mike’s birthday is on the _______ of _______.

Think and say

What do Su Hai and Mike do on their birthdays?

- have a big dinner
- eat noodles
- eat the birthday cake
- have a party
- play with Kitty the cat
- buy a birthday cake
- play some games
- parents and grandparents
- friends

Su Hai’s birthday is on ... She and Su Yang usually ... with ... Then, they ...

Mike’s birthday is on ... He, Helen and Tim always ... on his birthday. They ... Then, ... come to the party. They ... and ...
## Grammar time

When's your birthday?  

<table>
<thead>
<tr>
<th>It's</th>
<th>on</th>
<th>the</th>
<th></th>
<th>of</th>
<th>May</th>
<th>April</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>eleventh</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>eighth</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- first 1\text{st}
- second 2\text{nd}
- third 3\text{rd}
- fourth 4\text{th}
- fifth 5\text{th}
- sixth 6\text{th}
- seventh 7\text{th}
- eighth 8\text{th}
- ninth 9\text{th}
- tenth 10\text{th}
- twelfth 12\text{th}
- fifteenth 15\text{th}
- eighteenth 18\text{th}
- twentieth 20\text{th}
- twenty-first 21\text{st}
- twenty-second 22\text{nd}
- twenty-third 23\text{rd}

* when’s = when is
### Fun time

**Do a survey**

<table>
<thead>
<tr>
<th>January</th>
<th>February</th>
<th>March</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td><img src="cake.png" alt="Cake" /></td>
</tr>
<tr>
<td>April</td>
<td>May</td>
<td>June</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>July</td>
<td>August</td>
<td>September</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>October</td>
<td>November</td>
<td>December</td>
</tr>
</tbody>
</table>

1. **When’s your birthday?**
   - It’s on the sixth of March.

2. **Five students have their birthdays in January. Four students ...**
Sound time

This is my father.
He works in the city.
That’s my mother.
She’s tall and pretty.

brother
father
mother
these
they

Culture time

People in the West usually open their presents as soon as they receive them.
1 Bobby is a hero in a play.

Help! Help!

How can I open the door?

2 Bobby sees some numbers on the door.

Is this the password? That’s easy for me. I’m good at Maths.
3. Bobby has the answers.

The first number is six. The second number is three. The third number is also six. The fourth number is two.

4. The door opens. Bobby goes in. There is a pig in the house. They start fighting.

5. The pig runs away. Then, a cat comes out from a room.

Thank you so much!

Oh, what a play!
Checkout time

Listen and choose 🎈

1. When is Liu Tao’s birthday?
   - a June 11
   - b January 11

2. When is Yang Ling’s birthday?
   - a June 8
   - b June 18

3. When is the birthday party?
   - a June 15
   - b June 16

Make and say

Draw a birthday card. Give it to your parent or friend.

Happy Birthday, ...!

Dear __________,

______________

______________

Love,

__________
**Write and say**

*When is your birthday? When are your parents’ birthdays? What do you do on these days?*

<table>
<thead>
<tr>
<th>My birthday is on the ______ of ______.</th>
</tr>
</thead>
<tbody>
<tr>
<td>I usually ____________________________</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>My father’s birthday is on the ______ of ______.</th>
</tr>
</thead>
<tbody>
<tr>
<td>He usually _____________________________</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>My mother’s birthday is on the ______ of ______.</th>
</tr>
</thead>
<tbody>
<tr>
<td>She usually _____________________________</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

---

**Ticking time**

<table>
<thead>
<tr>
<th>I can name some birthday activities.</th>
</tr>
</thead>
<tbody>
<tr>
<td>I can ask and answer questions about dates.</td>
</tr>
<tr>
<td>I know the sound of “th”.</td>
</tr>
</tbody>
</table>
**Project 2** My important days

**A** Work in pairs. Ask and answer questions about your birthdays. Then, take notes.

- When’s your birthday?
- My birthday is on ...

- What do you usually do on your birthday?
- I usually ...

<table>
<thead>
<tr>
<th>___________'s birthday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date: ________________</td>
</tr>
<tr>
<td>Month: ______________</td>
</tr>
<tr>
<td>Activity: ____________</td>
</tr>
<tr>
<td>________________</td>
</tr>
</tbody>
</table>

**B** Work in pairs. Ask and answer questions about your favourite festivals. Then, take notes.

- What’s your favourite festival?
- My favourite festival is ...

- What do you usually do at this festival?
- I usually ...

<table>
<thead>
<tr>
<th>___________'s favourite festival</th>
</tr>
</thead>
<tbody>
<tr>
<td>Festival: ________________</td>
</tr>
<tr>
<td>Month: ______________</td>
</tr>
<tr>
<td>Activity: ____________</td>
</tr>
<tr>
<td>________________</td>
</tr>
</tbody>
</table>
**C** Draw pictures and write notes on page 101.

1. [Image of a child drawing a note: "21 April - Dad's birthday"]

2. [Image of a child drawing a day calendar]

3. [Image of a child showing a "My important days" chart]

4. [Image of a child showing a "My important days" book]

**D** Show your important days to the class and give a report.

My birthday is on ... Look at this picture. I'm eating a cake with my friends. My favourite festival is the Dragon Boat Festival. Look at this picture. I'm making rice dumplings.
Learning tips

Put on this English play.
表演这个英语剧。
本课是一个英语短剧，你可以和你的同学分角色表演一下。你也可以根据剧情的需要，用学过的英语添加一些台词。

Can you talk about their features?
你能说说它们的特点吗？
本单元中你已经学习了七种交通工具，你能说说它们各自的特点吗？你还能用英语说出其他交通工具吗？

These expressions are very useful.
这些表达方式很有用。
如果有外国朋友用英语向你问路，你能提供帮助吗？本单元为你提供了一个范例。但问路和指路的用语不止这些，有可能的话，你可以多查一些资料，再多了解一些有关问路和指路的表达方式。

Can you make more phrases?
你能组成更多的词组吗？
有些英语动词可以接名词组成词组，如动词have可以组成词组have a rest，have a picnic等；动词take可以组成词组take medicine，take the metro等。试试看，你能否用学过的动词和名词组成更多的词组？
Pay attention to these words.
注意这些单词的形式。
在英语中常用“am/is/are + 动词-ing”的形式来表示“现在正在做……”。在一般情况下，动词-ing只要在动词后面直接加上-ing就可以了，如eating。但要注意一些特殊情况，如run—running，swim—swimming，take—taking，dance—dancing。在学习英语时我们尤其要注意这些特殊的词形变化。

Play this game with your friends.
和你的朋友们一起玩这个游戏。
和朋友们一起玩英语游戏，不仅可以丰富你的课余生活，还可以帮助你熟练地掌握单词和句型，提高口头表达能力。

Talk about your favourite festival.
说一说你喜欢的节日。
你最喜欢哪个节日？你在这个节日里通常做些什么？用你学过的英语说一说。在说之前，你可以先写一个简要的提纲，帮助你理清思路。

Write about your birthday.
写一写你的生日。
你的生日在哪一天？你在生日那一天通常做些什么？尝试写篇英文小短文，描述一下你过生日的情况。
**Unit 1**

prince 王子
fairy 仙女
why 为什么
because 因为
clothes 衣服
let 让
put on 穿上
before 在……以前
have to 不得不，必须
try on 试穿
fit 合适，合身
take off 脱下
mushroom 蘑菇
late 迟的，晚的
pick 摘，拾
understand 明白，理解
be bad for 有害的
leave … behind 留下，丢下

**Unit 2**

far from 离……远
moon 月亮
street 街，街道
near 在……附近
city 城市

(by … 乘（汽车、火车等）
bus 公共汽车，巴士
on foot 步行
metro 地铁
taxi 出租车，的士
bike 自行车
plane 飞机
ship 轮船
train 火车
ride 骑车
show 给……看
young 年幼的
basket 篮子

**Unit 3**

ask the way 问路
get to 到达
take 搭乘
get on 上车
station 车站
city 城市
walk 走，步行
bookshop 书店
next to 在……旁边
sun 太阳
ask … for help 向……求助
excuse me 劳驾；对不起
along 沿着，顺着
turn right 向右转
traffic light 交通灯
on your right 在你的右侧
cinema 电影院
hospital 医院
shop 商店
zoo 动物园
turn left 向左转
supermarket 超市
film 电影
stop 车站
full 满的；饱的
over 结束了，完了

**Unit 4**
see the doctor 看医生，看病
feel 感觉，感到
check 检查
should 应该
have a rest 休息
take medicine 吃药
drink water 喝水
toothache 牙疼
dentist 牙医
anything 任何东西
brush one’s teeth 刷牙

**Unit 5**
better 睡觉时间
giraffe 长颈鹿
point at 指着，指向
neck 脖子

parent 父或母
clean 擦，洗
cook 烧，煮
sweep the floor 扫地
busy 忙，忙碌
wash the dishes 洗碗
make the bed 整理床铺
grow 种植
garden 花园，果园
sweet 甜的
pest 害虫
ladybird瓢虫
go away 走了，离开

**Unit 6**
game 运动，比赛
smell 有……气味，闻起来
meat （猪，牛，羊等的）肉
vegetable 蔬菜
tomato 西红柿，番茄
potato 马铃薯，土豆
I can’t wait！我等不及了！
look for 找，寻找
ready 准备好
yummy 好吃的，美味的
love 喜欢，喜爱
bread 面包
win 获胜，赢
yeah 太好了，太棒了
angry 生气的，愤怒的
spot 斑，点
catch 抓，抓住
drive ... away 赶走

Unit 7
festival 节日
Spring Festival 春节
January 一月
February 二月
call 叫作，称作
Chinese New Year 中国农历新年
get together 团聚
jiaozi 饺子
Dragon Boat Festival 端午节
May 五月
June 六月
dragon boat race 赛龙舟
place 地方，地点
rice dumpling 粽子
Mid-Autumn Festival 中秋节
September 九月
October 十月

moon cake 月饼
Double Ninth Festival 重阳节（Chongyang Festival）
November 十一月
old 老的，年纪大的
mountain 山，山脉
rice cake 重阳糕
Mother’s Day 母亲节
Father’s Day 父亲节
favourite 最喜欢的

Unit 8
birthday 生日
eleventh 第十一
eighth 第八
April 四月
together 一起
game 游戏
March 三月
July 七月
August 八月
December 十二月
hero 英雄
play 戏，戏剧
number 数字，数
password 密码
answer 答案
fourth 第四
start 开始
fight 打仗，打架
A
along 沿着，顺着 (3)
angry 生气的，愤怒的 (6)
answer 答案 (8)
anything 任何东西 (4)
April 四月 (8)
ask … for help 向……求助 (3)
ask the way 问路 (3)
August 八月 (8)

by … 乘（汽车、火车等） (2)

C
call 叫作，称作 (7)
catch 抓，抓住 (6)
check 检查 (4)
Chinese New Year 中国农历新年 (7)
cinema 电影院 (3)
city 城市 (2)
clean 擦，洗 (5)
clothes 衣服 (1)
cook 烧，煮 (5)

D
December 十二月 (8)
dentist 牙医 (4)
Double Ninth Festival (Chongyang Festival) 重阳节 (7)
Dragon Boat Festival 端午节 (7)
dragon boat race 赛龙舟 (7)
drink water 喝水 (4)
drive … away 赶走 (6)
eighth 第八 (8)
eleventh 第十一 (8)
excuse me 劳驾；对不起 (3)

fairy 仙女 (1)
far from 离……远 (2)
Father's Day 父亲节 (7)
favourite 最喜欢的 (7)
February 二月 (7)
feel 感觉，感到 (4)
festival 节日 (7)
fight 打仗；打架 (8)
film 电影 (3)
fit 合适，合身 (1)
fourth 第四 (8)
full 满的；饱的 (3)

game 运动，比赛，游戏 (6, 8)
garden 花园，果园 (5)
get off 下车 (3)
get on 上车 (3)
get to 到达 (3)

group together 团聚 (7)
giraffe 长颈鹿 (4)
go away 走了，离开 (5)
grow 种植 (5)

have a rest 休息 (4)
have to 不得不，必须 (1)
hero 英雄 (8)
hospital 医院 (3)

I can’t wait! 我等不及了！ (6)

January 一月 (7)
jiaozi 饺子 (7)
July 七月 (8)
June 六月 (7)

ladybird 蜻蜓 (5)
late 迟的，晚的 (1)
leave … behind 留下，丢下 (1)
let 让 (1)
look for 找，寻找
love 喜欢，喜爱

make the bed 整理床铺
March 三月
May 五月
meat （猪，牛，羊等的）肉
metro 地铁
Mid-Autumn Festival 中秋节
moon 月亮
moon cake 月饼
Mother's Day 母亲节
mountain 山，山脉
mushroom 蘑菇

near 在……附近
neck 脖子
next to 在……旁边
November 十一月
number 数字，数

old 老的，年纪大的
on foot 步行
on your right 在你的右侧
over 结束了，完了

parent 父或母
password 密码
pest 害虫
pick 摘，拾
place 地方，地点
plane 飞机
play 戏，戏剧
point at 指着，指向
potato 马铃薯，土豆
prince 王子
put on 穿上

ready 准备好
rice cake 重阳糕
rice dumpling 粽子
ride 骑车

October 十月
see the doctor 看医生，看病 (4)
September 九月 (7)
ship 轮船 (2)
shop 商店 (3)
should 应该 (4)
show 给……看 (2)
smell 有……气味，闻起来 (6)
spot 斑，点 (6)
Spring Festival 春节 (7)
start 开始 (8)
station 车站 (3)
stop 车站 (3)
street 街，街道 (2)
sun 太阳 (3)
supermarket 超市 (3)
sweep the floor 扫地 (5)
sweet 甜的 (5)
traffic light 交通灯 (3)
train 火车 (2)
try on 试穿 (1)
turn left 向左转 (3)
turn right 向右转 (3)
understand 明白，理解 (1)
vegetable 蔬菜 (6)
walk 走，步行 (3)
wash the dishes 洗碗 (5)
why 为什么 (1)
win 获胜，赢 (6)
yeah 太好了，太棒了 (6)
young 年幼的 (2)
yummy 好吃的，美味的 (6)
zoo 动物园 (3)