



义务教育教科书

英语 English

三年级起点

五年级
上册



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译林出版社

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编者的话



亲爱的同学们：

你们好。欢迎使用小学《英语》。

在小学《英语》五年级上册里，你们将继续与Miss Li和她的学生Mike、Wang Bing、Liu Tao、Yang Ling、Su Hai、Su Yang等小朋友一起快乐地学习。你们将认识一个新朋友Nancy。你们将读到Sam和Bobby更多的趣事。

在这学期里，你们将与这些小朋友一起交流各人的爱好，介绍自己父母的职业，谈论动物朋友、网友和周末活动，了解欧美人过圣诞节的习俗。你们还将读到经典童话故事。

你们将看到Sam如何被螃蟹夹住了手指，Billy如何掉进了冰窟窿，Bobby为什么钓不到鱼，Mr Turkey为什么在圣诞节那天很不高兴。

你们将学会用英语谈论学校设施、动物、爱好、职业、朋友、周末活动等。你们将了解c、u、y、w、s、j等字母在单词中的读音。你们还将了解一些有关楼层、信封地址、体育运动等方面的中外文化异同。

同学们，让我们一起感受学习英语的乐趣吧！

2014年4月

Characters

Mr Brown

Mrs Brown

Helen

Nancy

Yang Ling

Su Yang

Su Hai

Bobby





Miss Li

Tim

Mike

Liu Tao

Wang Bing

Sam

Mr Green



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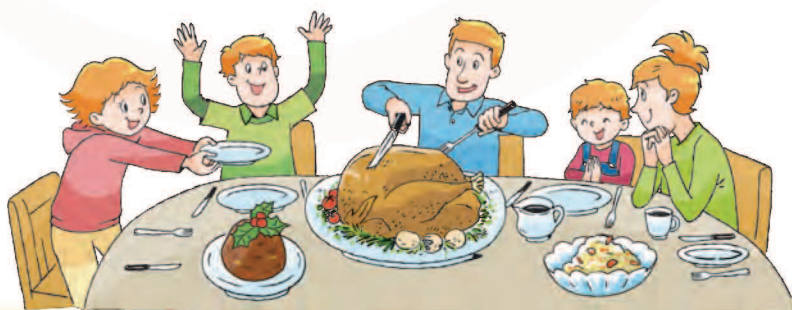
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Goldilocks and the three bears



Story time



1

Goldilocks is in the forest. There is a house.

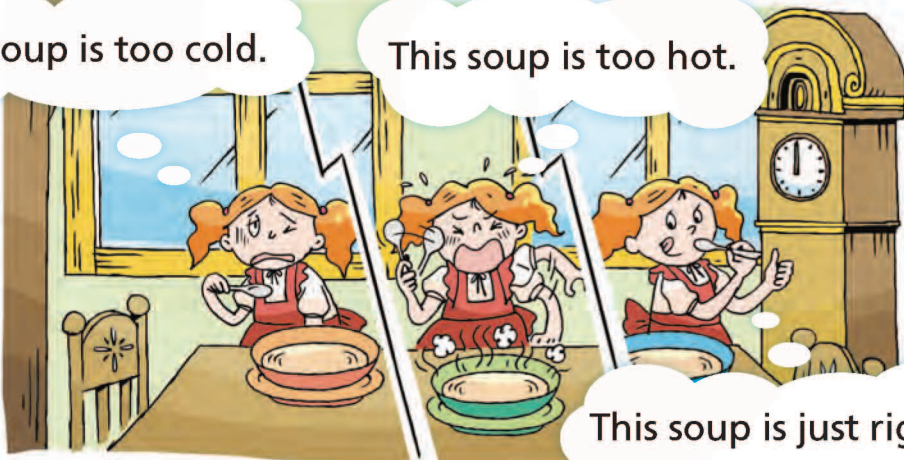


2

Goldilocks is in the house. She is hungry and thirsty. There is some soup on the table.

This soup is too cold.

This soup is too hot.



This soup is just right.



afraid



hard



soft

Read more English stories.

See page 90.

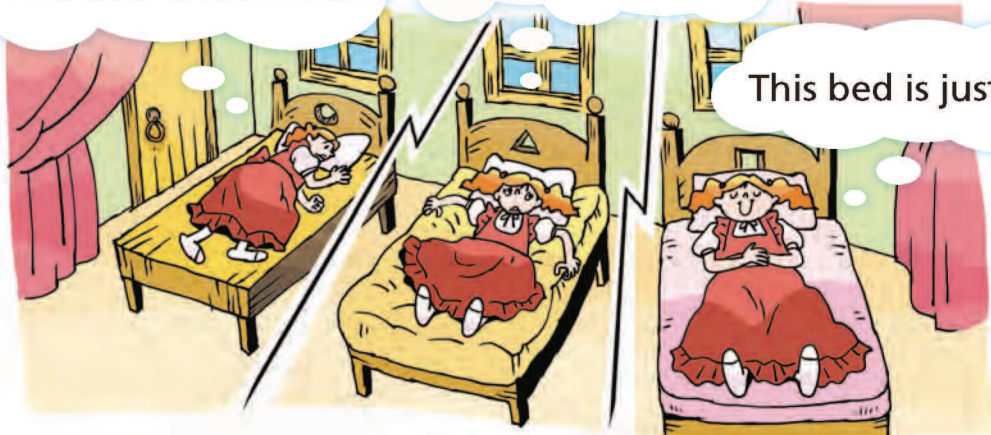


- 3 Goldilocks is tired now. There are three beds in the room.

This bed is too hard.

This bed is too soft.

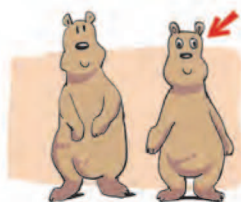
This bed is just right.



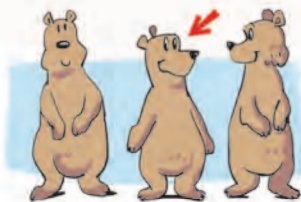
- 4 Goldilocks is afraid. There are three bears in front of her!

Who are you?

Help! Help!



beside



between



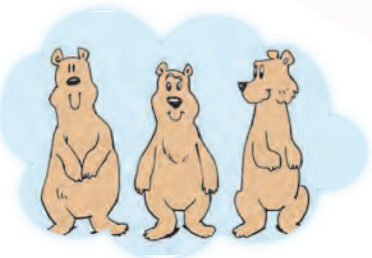
in front of

Look and order



Think and say

There's ... in the forest.
 There's ... on the table.
 There are ... in the room.
 There are ... in front of me.





Grammar time

There	is	a	house	in	the forest
		some	soup	on	the table
	are	three	beds	in	the room
			bears	in front of	her

★ there's = there is

This	soup	is	too	hot	.
	bed			cold	
				hard	
				soft	

Do you remember these words?



happy

hungry

thirsty

tired



Fun time

Draw and say



There's a book on the chair.
There's a glass of milk on
the table ...





Sound time



C

My uncle has a cold,
And my cousin too!
The doctor comes and says,
"Put on your coats, you two!"

cake
coat
come
cup
doctor



Culture time



Coffee is popular in
Western countries.



Tea is popular
in China.





Cartoon time



1 Bobby is hungry.

I'm hungry, Tina.



You can have some cakes. There are some in the kitchen.

2 Bobby is in the kitchen.

Where are the cakes, Tina?

They're in the fridge.



- 3 Bobby cannot see any cakes in the fridge.

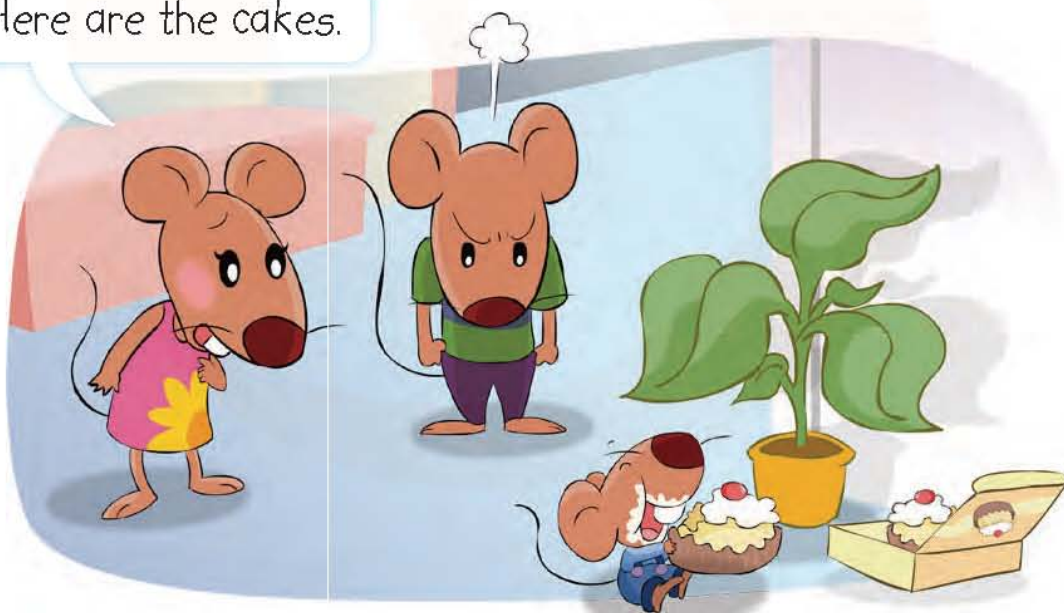
There aren't any cakes here.

Really?



- 4 Then, Bobby and Tina find their cousin.

Here are the cakes.





Checkout time

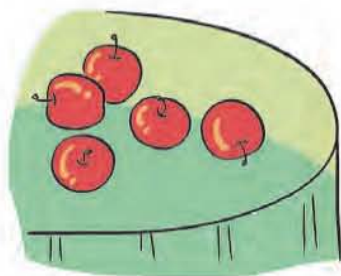
Look and say



I'm in the living room. There's a table.
There ... some books ... the table.
There ... some toy cars ... the table.
There ... a chair ... the table.
There ... three umbrellas ... the window.
Oh, there ... a bear ... the chair!

Look and write

1



There _____
on the table.

2



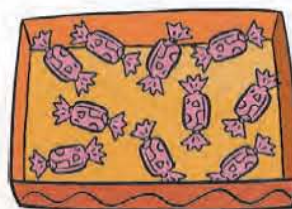
There _____
in the glass.

3



There _____
in the tree.

4



There _____
in the box.



Ticking time

I can understand "Goldilocks and the three bears".

I can use "There is/are" to talk about things in a place.

I know the sound of the letter "c".

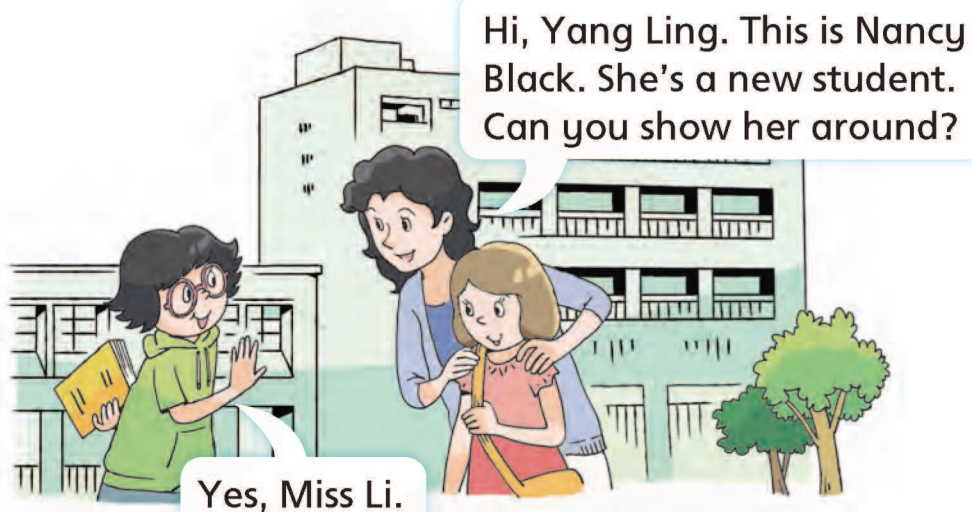




Story time



1



2

These are the classrooms.

How many classrooms are there in our school?

There are 24 classrooms. Our classroom is on the second floor.



art room



classroom



computer room

3

Are there any computer rooms?

Yes, there are. There are two computer rooms. There's a library too. They're on the third floor.



4

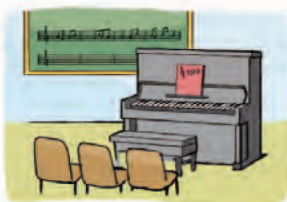
Is there a music room?



Yes, there is. It's on the first floor. The table tennis room is on the first floor too. Let's go and have a look.



library



music room



playground

Write and say

Where are these rooms?

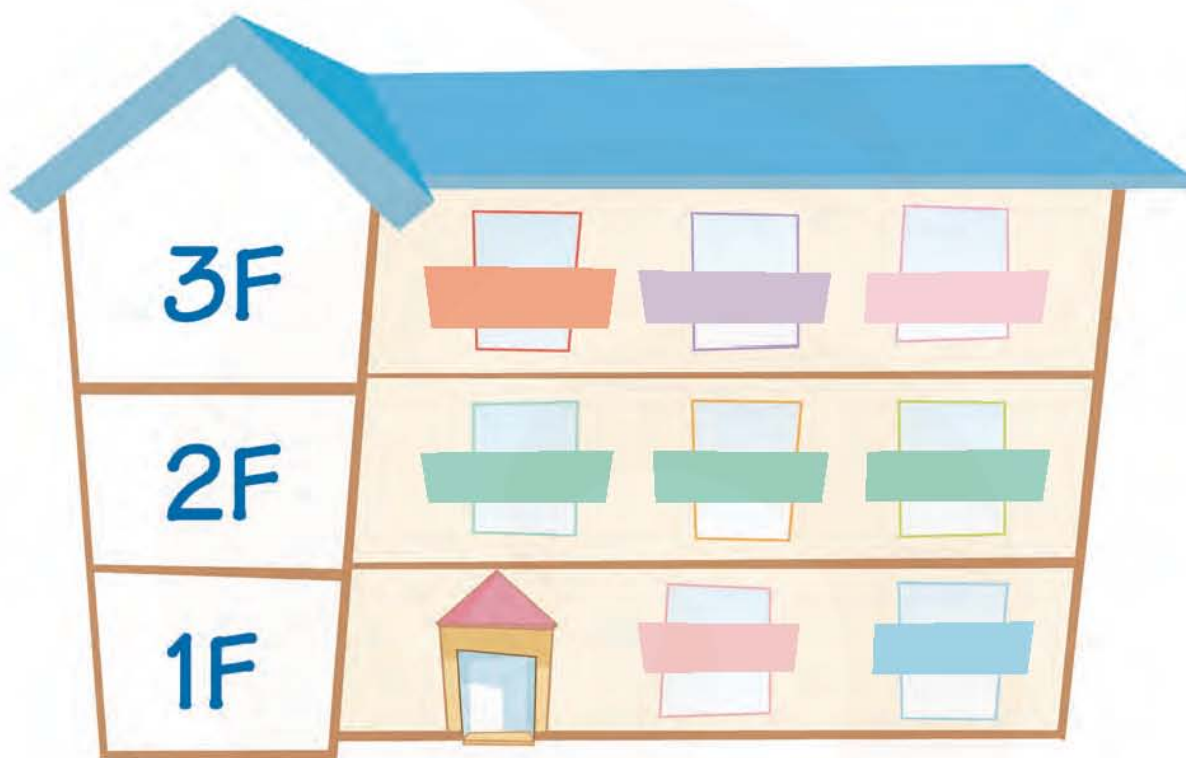
a library

b Nancy's classroom

c computer room

d table tennis room

e music room



There are two computer rooms
in the school. They're on the
third floor.

...



Grammar time

Is	there	a	music room	?	Yes	there is	.
			library			there are	
Are	any		computer rooms		No	there isn't	
			art rooms			there aren't	

★ isn't = is not

★ aren't = are not

How many classrooms are there in our school ?

There are 24 classrooms .

It's	on	the	first	floor	.
			second		
They're			third		

★ It's = It is

★ They're = They are

one → first
two → second
three → third



Fun time

Ask and answer



This is Nancy's classroom in her new school.

How many desks and chairs are there in the classroom?

...

Is there a computer?

...

Are there any pictures?

...



Sound time

C

Alice and I sing and dance,
And drink some nice juice!
Then we go to the cinema,
And have a nice ice cream!

cinema
dance
ice cream
juice
nice



Culture time

Look, read and think.
See page 90.

Tip



In the UK, this is
the ground floor.



In the US, this is
the first floor.



Cartoon time



1 Bobby and Sam are in the playground.

Look! There's a swing.



Let's go and play!



2 Sam is on the swing.

Push me, Bobby!



You're so heavy, Sam!



- 3 Now Bobby is on the swing.



- 4 Sam is happy, but Bobby is not. He is afraid.





Checkout time

Think and write

My school

There are _____ classrooms in my school.

There is a _____. It is on the _____ floor.

There is a _____. It is on the _____ floor.

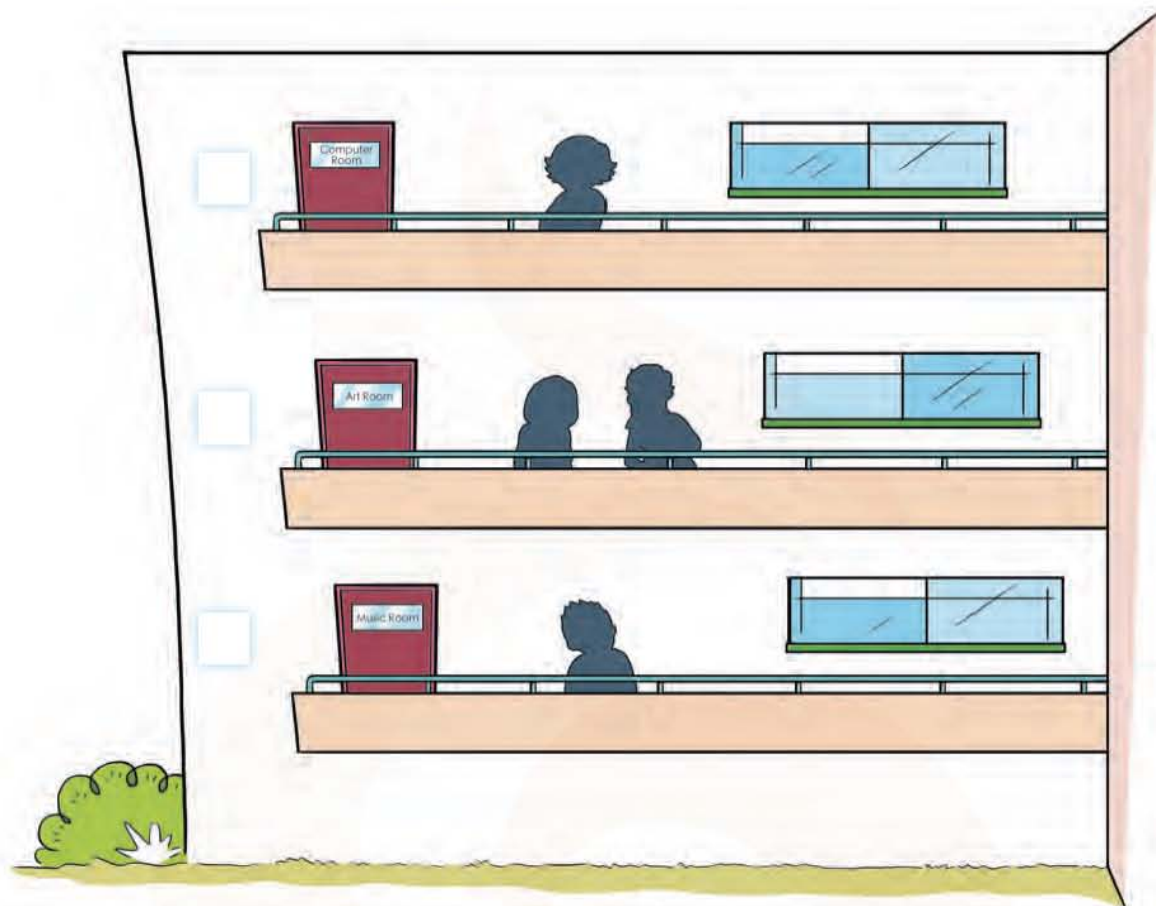
There is a _____. It is on the _____ floor.

There are _____. They are on the _____ floor.

There is not a _____ in my school.

There are not any _____ in my school.



Listen and number 

Ticking time



I can talk about my school.

I can use “**Is/Are there ...?**” to ask questions.

I can use “**first**”, “**second**” and “**third**”.

I know the sound of the letter “**c**”.

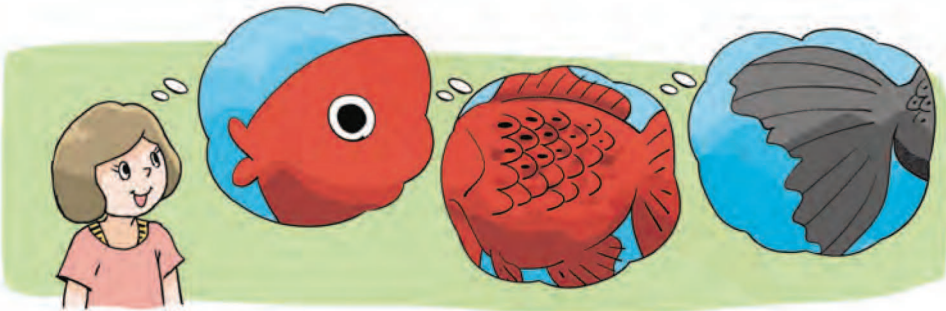




Story time

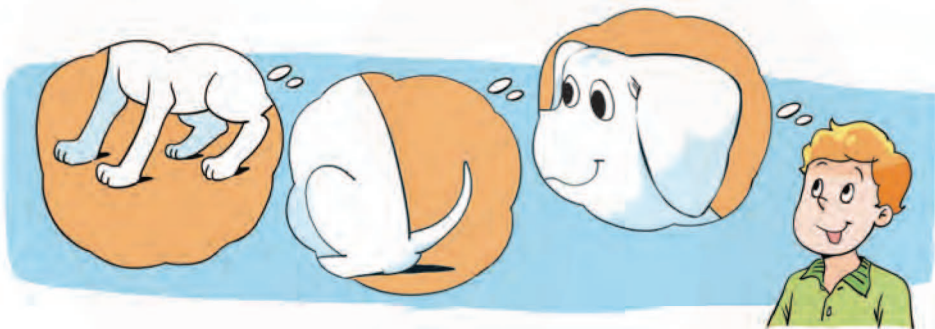


1



I have two animal friends. One is red and the other is black. They have big eyes and big bodies. They have no legs or arms, but they have big tails. They can swim.

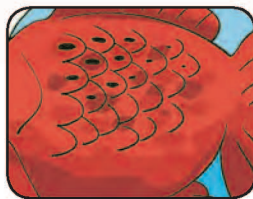
2



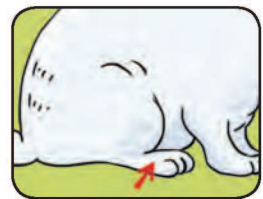
I have an animal friend. It is white. It has four legs and a short tail. It has big ears. It can run and jump.



an arm



a body



a foot

How many body parts can you name? **See page 90.**

Tip

3



My animal friend is white. It has red eyes and long ears. It has four legs and a short tail. It can run.

4



My animal friend is yellow and green. It has two legs and two wings. It has a big mouth and a long tail. It can talk and fly.



a leg



a tail



a wing

Match and say

What animal friends do they have?

1



○

2



○

3



○

4



○

a



b



c



d



Nancy has two fish.

Think and write

- Nancy's fish have big _____, _____ and _____.
- Mike's dog has big _____ and a short _____.
- Liu Tao's rabbit has long _____ and a short _____.
- Su Hai's parrot has a big _____, a long _____, two legs and two _____.



Grammar time

I	have	two fish	.
We		a rabbit	
You		a parrot	
They		a dog	
He	has	a bird	.
She		two legs	
It			

have → has

Do	you	have	an animal friend	?
	they			
Does	he			
	she			

Yes	,	I	do	.
No		we	don't	
		they		

Yes	,	he	does	.
No		she	doesn't	

★ don't = do not

★ doesn't = does not



Fun time

Ask and answer

S1: Do you have an animal friend, Peter?

S2: Yes, I do.

S1: Does it have ...?

S2: Yes, it does./No, it doesn't. It has ...

S1: What can it do?

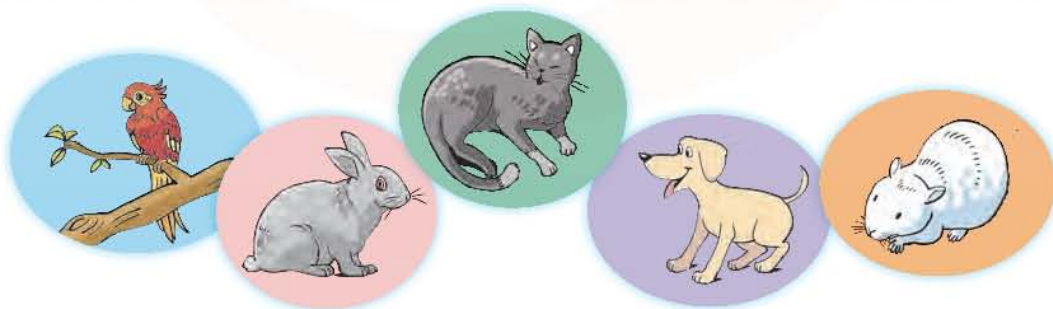
S2: It can ...

S1: Is it a ...?

S2: ...



	Animal friend	It has ...	It can ...
Peter	parrot	long tail, big mouth, two wings	fly, talk



Sound time

u

Rubber duck likes the rain,
But he doesn't like sunnuy weather.
So when the summur sun comes out,
He carries an umbrella!

bus
duck
summur
sun
umbrella



Culture time



You can see pandas in China.



You can see polar bears in Canada.



You can see bald eagles in the US.



You can see kangaroos in Australia.





Cartoon time



1

Look, Sam! We
have a new friend.



2

Hello, I'm Sam. Nice to meet you.

Don't shout, Sam! It's afraid.
Oh, it can run! It has ten legs.



3

No. It has eight legs. Those two are not legs. They're arms.

It has big arms!

4

Its body is hard.
Give it a cake.

It has a big body too.

5

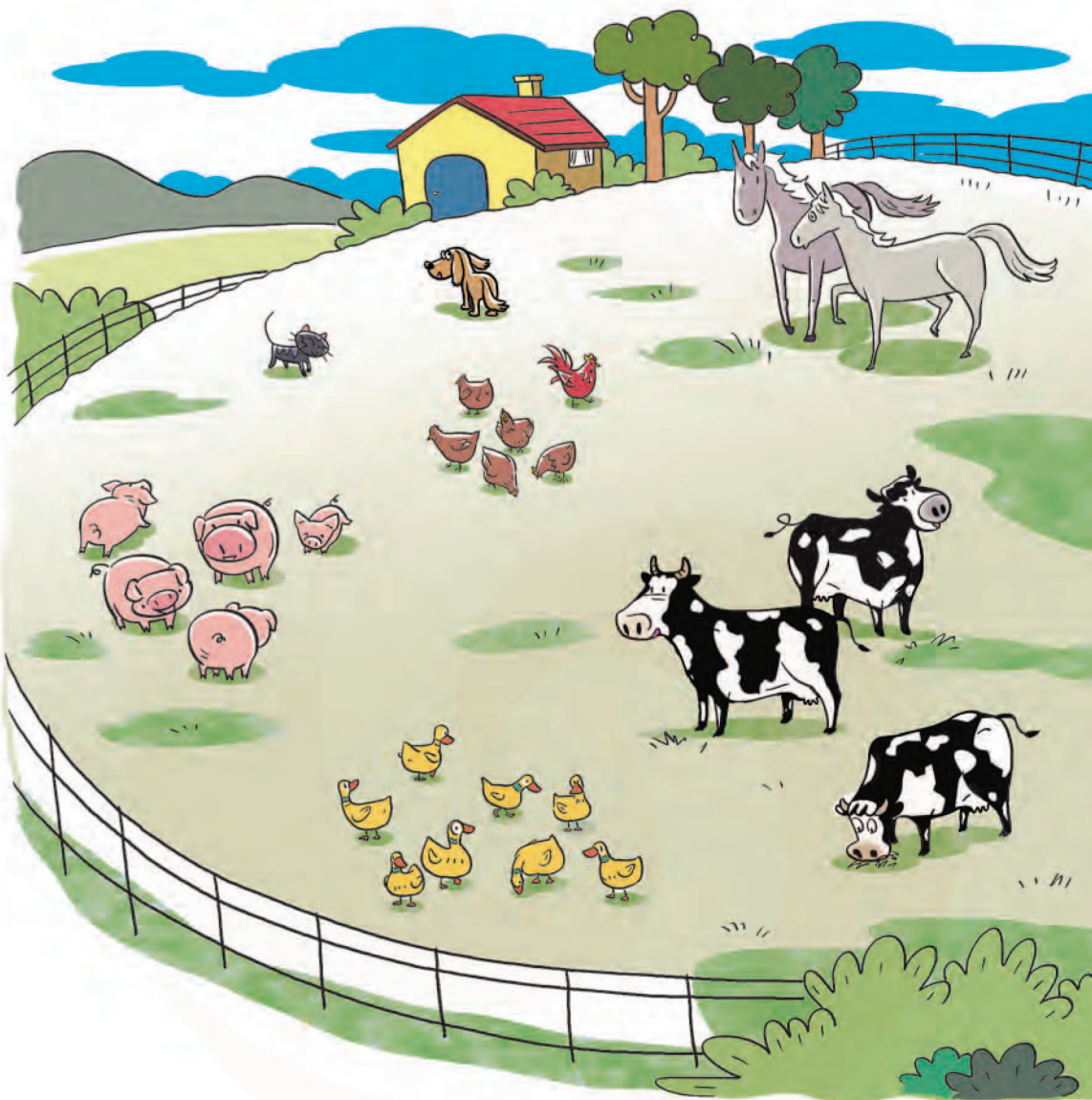
Ouch!

Ha! Ha! It likes your fingers!



Checkout time

Look and say



There's/There are ... on the farm.
It has/They have ...



Draw and write

Draw an animal and write about it.

This is my animal friend.

It is _____.

It has _____.

It can _____.





Ticking time



I can talk about animals.

I can use “have” and “has”.

I can use “do” and “does” to ask “Yes/No” questions.

I know the sound of the letter “u”.



Story time



Use the dictionary.

See page 90.

Tip

1



I like playing basketball and football. I can play basketball well, but I am not good at football. I like drawing too. I usually draw in the park with my brother Tim.

2



This is my friend Liu Tao. He likes playing football too. He is good at it. He also likes playing table tennis.



dance



draw



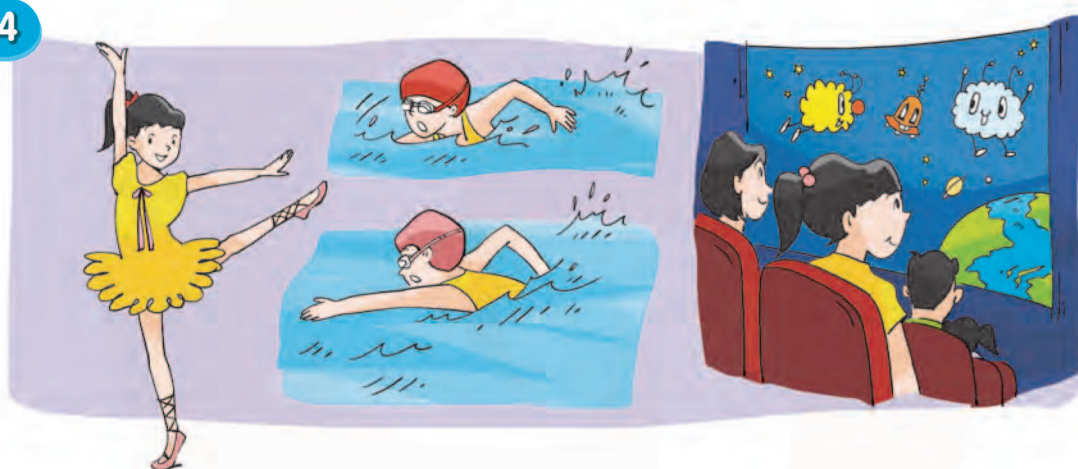
play the piano

3



This is Yang Ling. She is my friend too. She likes reading stories. She has a lot of books. She also likes playing the piano.

4



Here are Su Hai and Su Yang. They are twins. Su Hai likes dancing. Su Yang likes watching films. They both like swimming.



read

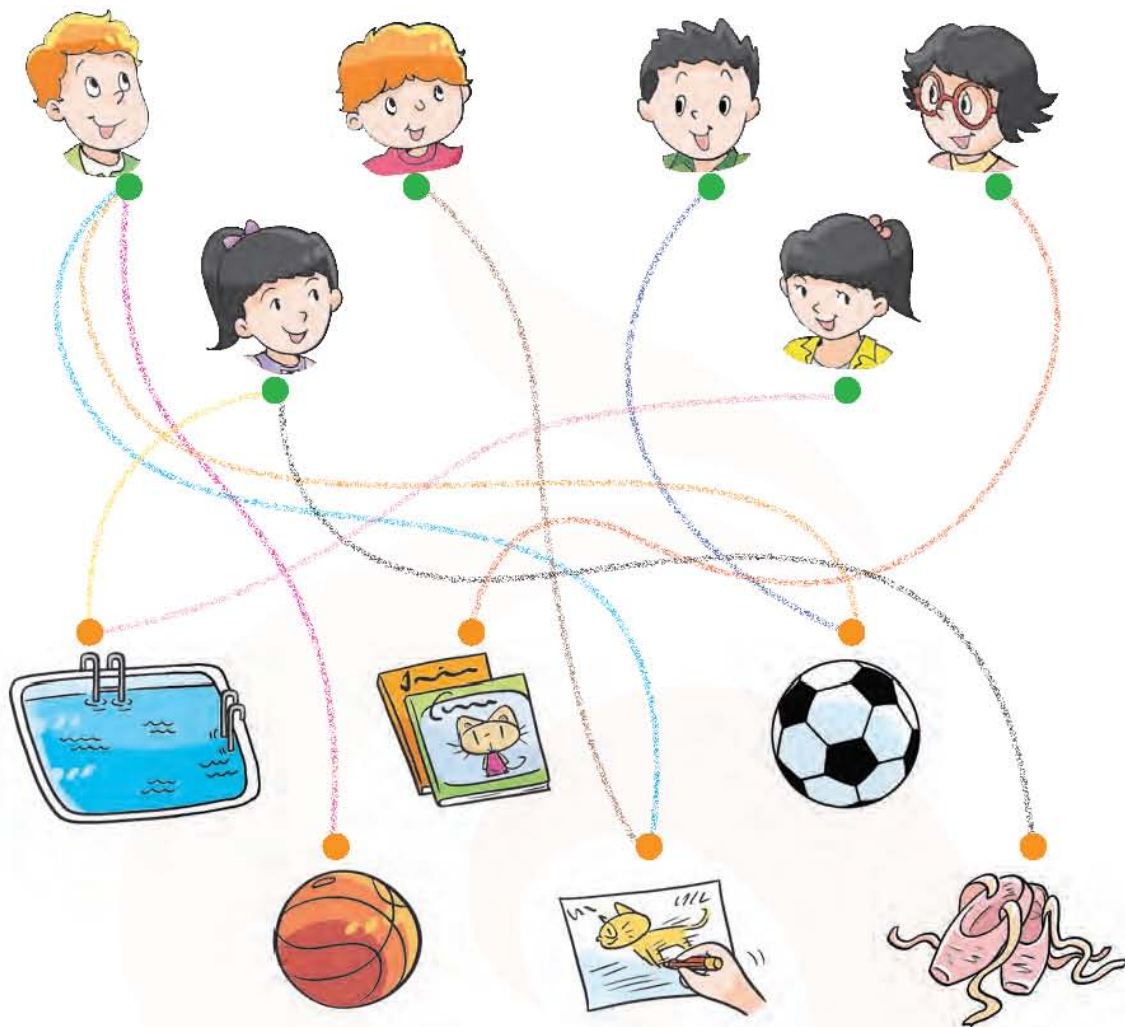


sing



watch films

Think and write



- Mike likes _____, _____ and _____.
- Tim likes _____.
- Liu Tao likes _____.
- Yang Ling likes _____.
- Su Hai likes _____ and _____.
- Su Yang likes _____.



Grammar time

What	do	you	like	doing	?
		they			
	does	he			
		she			

I	like	playing basketball	.
You		watching films	
We		drawing	
They		swimming	
He	likes	playing football	
She		reading stories	

like → likes

dance → dancing read → reading
 draw → drawing sing → singing
 play → playing swim → swiming



Fun time

Do a survey

						
Mary						✓

1

What do you like doing, Mary?



I like drawing.



2

In our group, ...
student(s) like(s) ...





Sound time



y

Do **y**ou like wearing **y**ellow?

Yellow? **Y**ellow? **Y**es!

I have **y**ellow shoes, a **y**ellow hat,
And a **y**ellow dress!

year
yellow
yes
you
young



Song time



We all like climbing

$1 = {}^b_E \frac{2}{4}$

$\underline{5} \mid \underline{1} \underline{1} \underline{1} \cdot \underline{3} \mid \underline{5} \underline{5} \underline{5} \underline{0} \mid \underline{4} \underline{4} \underline{4} \underline{0} \mid \underline{3} \underline{3} \underline{2} \underline{5} \mid$

We all like cli- mbing ve- ry much. Yes, we do. Yes, we do. We
We all like dan- cing ve- ry much. Yes, we do. Yes, we do. We
We all like swim- ming ve- ry much. Yes, we do. Yes, we do. We

$\underline{1} \underline{1} \underline{1} \cdot \underline{3} \mid \underline{5} \underline{5} \underline{5} \underline{3} \mid \underline{2} \underline{2} \underline{3} \cdot \underline{2} \mid \underline{1} \underline{0} : \parallel$

all like cli- mbing ve- ry much. Let's go and climb to- day.
all like dan- cing ve- ry much. Let's go and dance to- day.
all like swim- ming ve- ry much. Let's go and swim to- day.



Cartoon time

1 Sam and Billy talk about their hobbies.

What do you like doing in winter, Sam?

I like skating. I can skate very well.



I can skate very well too.

Really?

2 Sam has an idea.

Let's go skating this afternoon.



That's a great idea!



- 3 Sam and Billy skate on the ice.

You're really good at skating, Billy.



Yes. I like skating.

- 4 There is a hole in the ice. It is behind Billy.

Look out, Billy!



Help!

- 5 Billy is cold and wet.



I don't like skating now.



Checkout time

Listen and judge



1



2



3



4



Look and say

1



I like ...

2



I like ... and ...

3



I like ...

4



I like ... and ...

Think and write

Write about your and your friends' hobbies.

My hobbies

I like _____.

I like _____ too.



My friends' hobbies

_____ likes _____.

_____ likes _____ and _____.

_____ and _____ like _____.



Ticking time

I can talk about hobbies.

I can use "like doing ...".

I know the sound of the letter "y".



Project 1

An animal school

- A** Design an animal school in groups. How many rooms are there in your animal school? What rooms are they? Where are they? Tick and write.

classroom ☒
4
2F

music room ☐

art room ☐

computer room ☐

table tennis room ☐

library ☐

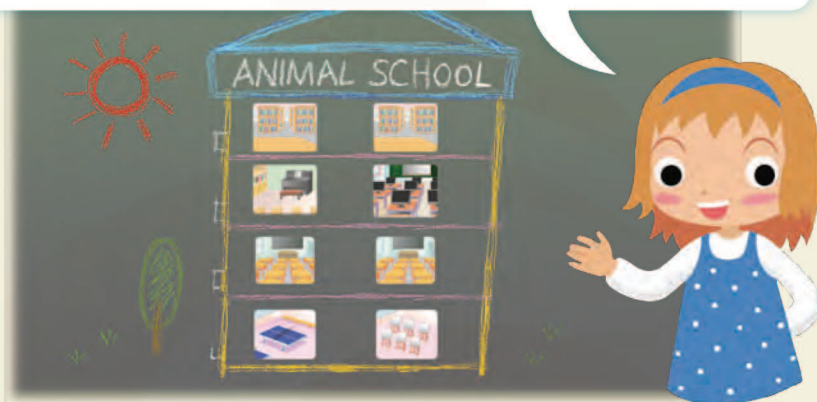
- B** Draw a room for your animal school on page 99.
- C** Put your rooms in the animal school.



★ *D Draw some animal teachers and students on page 99.*

★ *E Tell your classmates about your animal school.*

This is our animal school. There's/There are ...
in the school. It's/They're on ... floor. This is
the ... room. There's/There are ... in it.



★ *F Tell your classmates about the teachers and students.*

There are ... teachers and ... students in the
animal school. This is Rabbit. She's a student.
She has red eyes and long ears. She likes
running and jumping. She likes reading too.



Learning tips

Unit 1

Read more English stories.

多读一些英语故事。

多读英语故事，有利于增长知识，积累词汇，提高兴趣，培养语感。你可以尝试多读一些英语故事。



Unit 2

Look, read and think.

看一看，读一读，想一想。

Culture time是一个介绍中外文化的板块。通过这个板块，你可以了解一些主要英语国家的历史地理、风土人情、传统习俗和生活方式等，以及它们与中国文化的异同。



Unit 3

How many body parts can you name?

你能说出多少身体部位？

我们已经学过了不少有关身体部位的单词，你能整理归纳一下吗？对所学单词进行整理归纳，可以帮助你更好地学习和记忆单词。



Unit 4

Use the dictionary.

使用词典。

在阅读时，你会遇到一些生词。这时候你可以查英汉词典。英汉词典里的单词是按字母顺序排列的。如想查找hobby这个词，就先找到词典中字母h的部分，接着找ho-，再找hob-，这样以此类推，你就能找到hobby了。试着找找，看看hobby是什么意思。



Unit 5

Pay attention to “teaches” and “helps”.

注意teaches和helps。

英语中有一种比较特殊的“第三人称单数”现象。在某些情况下，当主语是第三人称单数时，后面的动词要加s或es，如课文中的He teaches English.和He helps sick people. 这种现象在汉语里是没有的，所以要特别留心。



Unit 6

What do PRC, UK and US stand for?

PRC, UK和US分别表示什么？

PRC是People's Republic of China的缩写，意思是中华人民共和国。UK是United Kingdom的缩写，意思是英国。US是United States的缩写，意思是美国。



Unit 7

Retell a story.

复述故事。

试着用第三人称来复述故事。在复述故事时，要注意动词第三人称单数的变化。



Unit 8

Learn more about Western holidays.

了解更多的西方节日。

圣诞节 (Christmas)是西方国家的重要节日。除此以外，西方国家的重要节日还有复活节 (Easter)、万圣节前夕 (Halloween) 和感恩节 (Thanksgiving)等。圣诞节是12月25日；复活节是在3月底或4月初；万圣节前夕是10月31日夜晩；而感恩节是美国和加拿大特有的节日，在每年11月份的第四个星期四。



Word lists

(I)

★ Unit 1

bear 熊
forest 森林
there (与be连用) 有
house 房子
soup 汤
just right 正合适, 正好
room 房间
hard 硬的
soft 柔软的
afraid 害怕的
in front of 在……前面
her 她
Help! 救命啊!
beside 在……旁边
between 在……中间
China 中国
really 真的
then 然后
find 找到, 发现
their 他们的; 她们的; 它们的

★ Unit 2

student 学生
show ... around 带……参观

classroom 教室
second 第二
floor 楼层
computer 电脑
third 第三
first 第一; 首先
swing 秋千
push 推
heavy 重的, 沉的
stop 停下, 停止
high 高的
great 很多的, 极大的

★ Unit 3

one ..., the other ...
一个……, 另一个……
body 身体
no 没有, 无
leg 腿
or 也不, 也没有
arm 手臂
wing 翅膀
foot 脚, 足
rabbit 兔子
give 给
finger 手指

★ Unit 4

hobby 业余爱好
be good at 擅长于
with 与……一起
also 也
read 读, 阅读
story 故事
a lot of 很多
play the piano 弹钢琴
dance 跳舞
watch films 看电影
both 两个都
sing 唱歌
group 组
about 关于
idea 主意
ice 冰
hole 洞
Look out! 当心! 注意!
wet 湿的, 潮的

★ Unit 5

teacher 老师
teach 教
writer 作家
write 写
work 工作
at home 在家

doctor 医生
help 帮助
sick 生病的
people 人; 人们
factory 工厂
worker 工人
cook 厨师
driver 驾驶员, 司机
farmer 农民
nurse 护士
policeman 警察

★ Unit 6

e-friend 网友
Wait a minute. 等一会儿。
send 发出(信件、邮件等)
email 电子邮件
to 给
live 住, 居住
UK 英国
... years old岁
study 学习
Canada 加拿大
Greece 希腊
Russia 俄罗斯
PRC 中华人民共和国
US 美国
go fishing 去钓鱼
tomorrow 明天

fishing 钓鱼, 捕鱼
Don't worry. 别担心。
sit 坐, 坐在
by ... 在……旁边
wait 等, 等待

★ Unit 7

at weekends 在周末
visit 拜访; 参观
grandparent

祖父; 祖母; 外祖父; 外祖母
play with 和……一起玩
very much 非常
often 经常, 常常
chat 聊天
Internet 网络, 互联网
always 总是, 一直
sometimes 有时
go to the cinema 去看电影
there 那里
a lot 很多
come out 出来
get out 出来

★ Unit 8

Christmas 圣诞节
buy 买
present 礼物
Christmas tree 圣诞树

Father Christmas 圣诞老人
next 接着, 然后
put 放
pretty 漂亮的, 好看的
thing 物品, 东西
look 看起来
Christmas Eve 圣诞夜, 平安夜
stocking 长统袜
wait for 等候, 等待
finally 最后
Christmas Day 圣诞节
early 早早地
turkey 火鸡; 火鸡肉
pudding 布丁
all 全都
have a good time
过得愉快, 玩得高兴
card 卡片
children 孩子, 儿童
message 信息, 消息
Merry Christmas! 圣诞快乐!
song 歌曲
What's wrong with ...?

……怎么了?

him 他
us 我们
letter 信
storybook 故事书
after 在……以后

(II)

注：括号中的数字为该词条在本册书中首次出现时的单元数。

A

a lot 很多	(7)
a lot of 很多	(4)
about 关于	(4)
afraid 害怕的	(1)
after 在……以后	(8)
all 全都	(8)
also 也	(4)
always 总是，一直	(7)
arm 手臂	(3)
at home 在家	(5)
at weekends 在周末	(7)

B

be good at 擅长于	(4)
bear 熊	(1)
beside 在……旁边	(1)
between 在……中间	(1)
body 身体	(3)
both 两个都	(4)
buy 买	(8)
by 在……旁边	(6)

C

Canada 加拿大	(6)
card 卡片	(8)
chat 聊天	(7)
children 孩子，儿童	(8)
China 中国	(1)
Christmas 圣诞节	(8)
Christmas Day 圣诞节	(8)
Christmas Eve 圣诞夜，平安夜	(8)
Christmas tree 圣诞树	(8)
classroom 教室	(2)
come out 出来	(7)
computer 电脑	(2)
cook 厨师	(5)

D

dance 跳舞	(4)
doctor 医生	(5)
Don't worry. 别担心。	(6)
driver 驾驶员，司机	(5)

E

early	早早地	(8)
e-friend	网友	(6)
email	电子邮件	(6)

F

factory	工厂	(5)
farmer	农民	(5)
Father Christmas	圣诞老人	(8)
finally	最后	(8)
find	找到, 发现	(1)
finger	手指	(3)
first	第一; 首先	(2)
fishing	钓鱼, 捕鱼	(6)
floor	楼层	(2)
foot	脚, 足	(3)
forest	森林	(1)

G

get out	出来	(7)
give	给	(3)
go fishing	去钓鱼	(6)
go to the cinema	去看电影	(7)
grandparent	祖父; 祖母; 外祖父; 外祖母	(7)
great	很多的, 极大的	(2)

Greece 希腊 (6)

group 组 (4)

H

hard 硬的 (1)

have a good time
过得愉快, 玩得高兴 (8)

heavy 重的, 沉的 (2)

Help! 救命啊! (1)

help 帮助 (5)

her 她 (1)

high 高的 (2)

him 他 (8)

hobby 业余爱好 (4)

hole 洞 (4)

house 房子 (1)

I

ice 冰 (4)

idea 主意 (4)

in front of 在……前面 (1)

Internet 网络, 互联网 (7)

J

just right 正合适, 正好 (1)

L

leg 腿	(3)
letter 信	(8)
live 住, 居住	(6)
look 看起来	(8)
Look out! 当心! 注意!	(4)

M

Merry Christmas! 圣诞快乐!	(8)
message 信息, 消息	(8)

N

next 接着, 然后	(8)
no 没有, 无	(3)
nurse 护士	(5)

O

often 经常, 常常	(7)
one ..., the other ... 一个……, 另一个……	(3)
or 也不, 也没有	(3)

P

people 人; 人们	(5)
play the piano 弹钢琴	(4)

play with 和……一起玩	(7)
policeman 警察	(5)
PRC 中华人民共和国	(6)
present 礼物	(8)
pretty 漂亮的, 好看的	(8)
pudding 布丁	(8)
push 推	(2)
put 放	(8)

R

rabbit 兔子	(3)
read 读, 阅读	(4)
really 真的	(1)
room 房间	(1)
Russia 俄罗斯	(6)

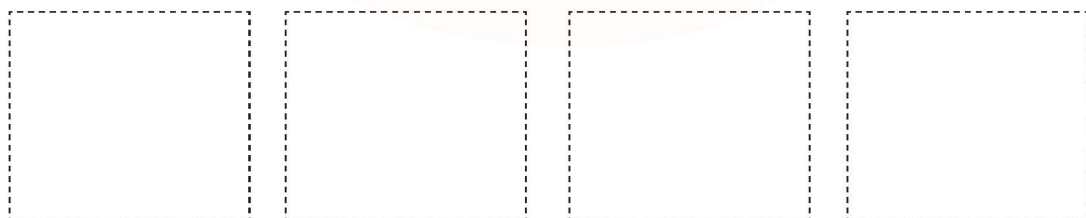
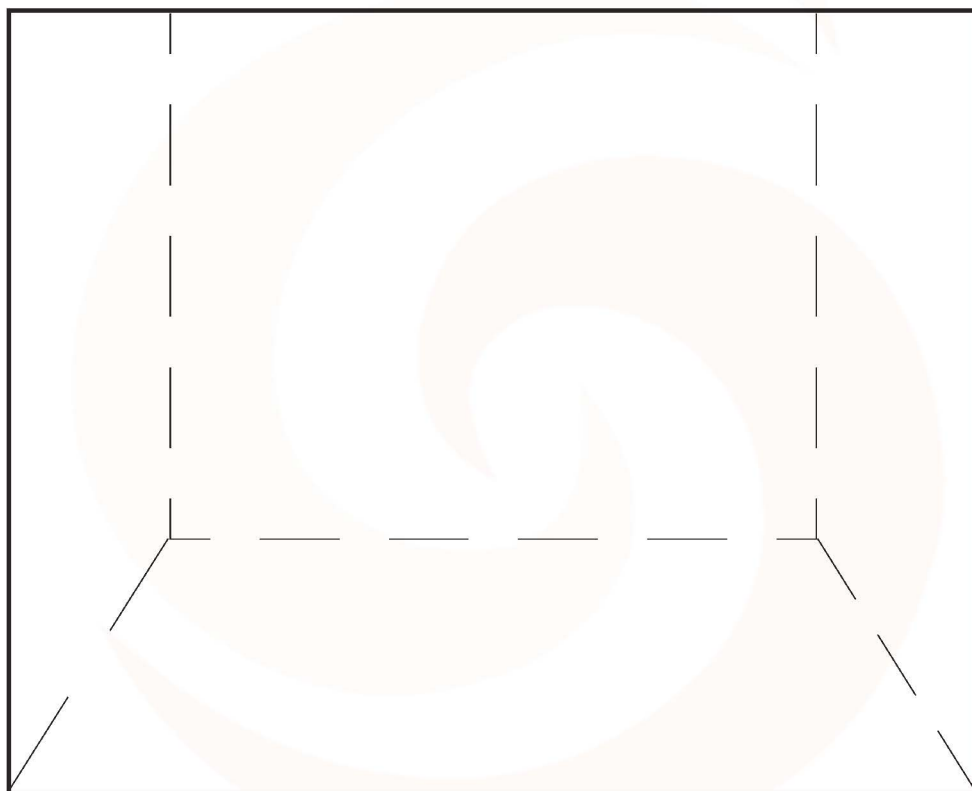
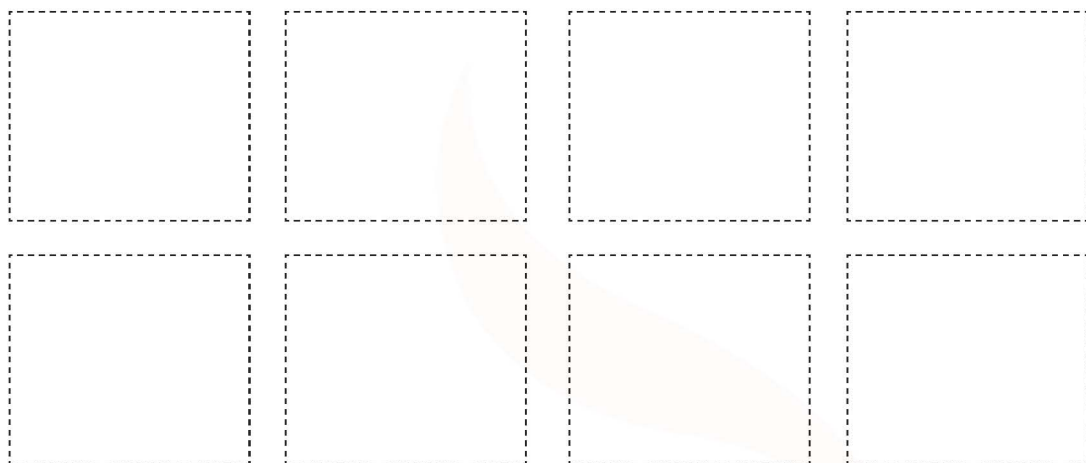
S

second 第二	(2)
send 发出(信件、邮件等)	(6)
show ... around 带……参观	(2)
sick 生病的	(5)
sing 唱歌	(4)
sit 坐, 坐在	(6)
soft 柔软的	(1)
sometimes 有时	(7)
song 歌曲	(8)

soup 汤	(1)	us 我们	(8)
stocking 长统袜	(8)		
stop 停下, 停止	(2)	V	
story 故事	(4)		
storybook 故事书	(8)	very much 非常	(7)
student 学生	(2)	visit 拜访; 参观	(7)
study 学习	(6)		
swing 秋千	(2)	W	

T		wait 等, 等待	(6)
teach 教	(5)	Wait a minute. 等一会儿。	(6)
teacher 老师	(5)	wait for 等候, 等待	(8)
their 他们的; 她们的; 它们的	(1)	watch films 看电影	(4)
then 然后	(1)	wet 湿的, 潮的	(4)
there (与be连用) 有	(1)	What's wrong with ...?	
there 那里	(7)	……怎么了?	(8)
thing 物品, 东西	(8)	wing 翅膀	(3)
third 第三	(2)	with 与……一起	(4)
to 给	(6)	work 工作	(5)
tomorrow 明天	(6)	worker 工人	(5)
turkey 火鸡; 火鸡肉	(8)	write 写	(5)
		writer 作家	(5)

U		Y	
UK 英国	(6)	... years old ……岁	(6)
US 美国	(6)		



Name:
Age:
Father:
Mother:
Favourite subjects:
Hobbies:
Weekend activities:
Christmas activities:

Name:
Age:
Father:
Mother:
Favourite subjects:
Hobbies:
Weekend activities:
Christmas activities:

Name:
Age:
Father:
Mother:
Favourite subjects:
Hobbies:
Weekend activities:
Christmas activities:

