

Unit 3

Is this your pencil?

话题和功能：
Identify ownership
(确定物主关系)

日常用语与句型：

This/That is my pencil.

This/That isn't my pencil.

Is this/that your pencil?

Yes, it is./No, it isn't.

单元知识梳理

词汇：

pencil, pen, ruler,
where, schoolbag,
crayon, pencil case,
lunch box, over there

歌谣：
“A ruler”

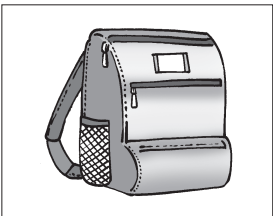

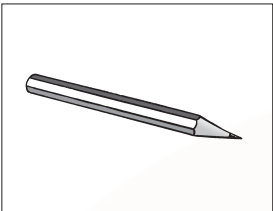

语音：

r / r / ruler, rubber,
robot, red




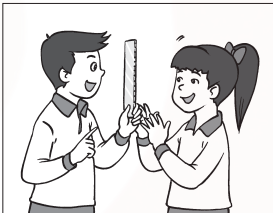


Period 1

A Listen and judge (听录音, 判断图片正误, 用☺或☹表示)

1		☹	2		☹
3		☹	4		☹

B Listen and number (听录音, 给图片标序号)

a		()	b		()
c		()	d		()

C Read and judge (读句子, 判断中文正误, 用T或F表示)

- | | | |
|----------------------------|----------|-----|
| 1 Is this your pencil? | 这是你的铅笔吗? | () |
| 2 This isn't my schoolbag. | 那不是我的书包。 | () |
| 3 It is a pencil case. | 它是个铅笔盒。 | () |
| 4 That is my rubber. | 那是一块橡皮吗? | () |
| 5 What's this? | 这是什么? | () |



D Read and choose (根据所给情境, 选择正确的表达)

- () 1 你想知道这个书包是不是杨玲的, 可以问: _____
a Is this your schoolbag, Yang Ling?
b Is that my schoolbag, Yang Ling?
- () 2 你想告诉大家那不是你的橡皮, 可以说: _____
a This isn't my ruler.
b That isn't my rubber.
- () 3 王兵问这是不是你的笔袋, 如果不是, 你可以回答: _____
a Yes, it is.
b No, it isn't.
- () 4 迈克想告诉海伦这不是他的铅笔, 可以说: _____
a This is my pencil, Helen.
b This isn't my pencil, Helen.
- () 5 杨玲想知道那是不是迈克的蜡笔, 可以问: _____
a Is that your crayon, Mike?
b Is this my pencil, Mike?

E Look, read and match (将图片和对话匹配)



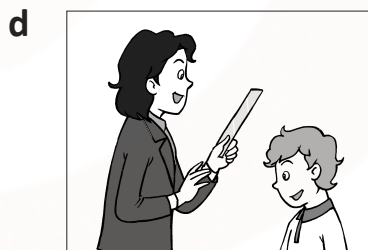
()



()



()



()

- | | |
|---|---|
| 1 A: Is that a pencil?
B: Yes, it is. | 2 A: This isn't your ruler, Mike.
B: OK. |
| 3 A: Is this your crayon?
B: No, it isn't. | 4 A: Is that your pen?
B: Yes, it is. Thank you. |

Period 2

A Say and act (根据提示, 编创并表演对话)

教室里, 博比找不到他的钢笔了, 萨姆正在帮他找。萨姆是怎么帮助博比的呢? 他们之间又会说些什么呢? 和小伙伴一起来演一演吧。

参考句型: This isn't my ...

Is this/that your ...?

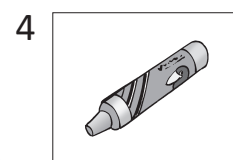
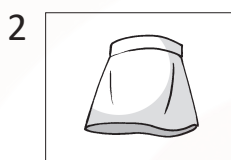
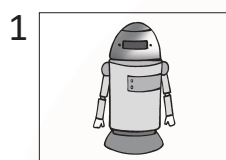
What colour is your ...?

It's ...

This/That is my ...

Here you are.

B Listen and match (听录音, 将相关图片连线)



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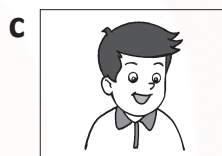
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C Listen and number (听录音, 给下列句子标序号)

- () It's not my schoolbag.
- () Is that a cool robot?
- () My ruler isn't blue.
- () Is it your new doll?
- () Your dress is over there.
- () Please open your books, class.



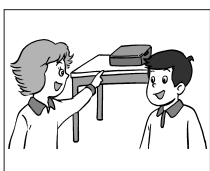
D Look, read and write (看图, 完成句子)

1



_____ isn't my pen.

2



That _____ my lunch box.

3



Don't _____ here.

4



Is this _____ rubber?

E Look, read and choose (看图, 选择合适的句子, 完成对话)

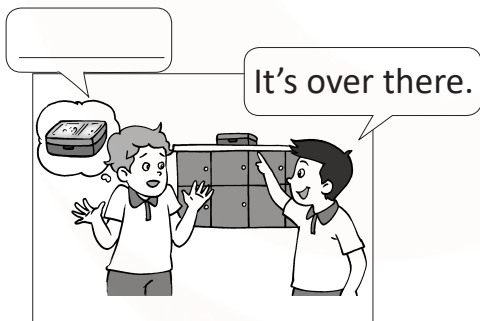
a Please don't close the window.

b Where's my lunch box?

c Is this your schoolbag?

d Good morning, Mike.

1



2



3



4



Period 3

A Say and act (根据提示, 编创并表演对话)

露茜看见有衣服丢在操场上, 就去寻找衣服的主人。丹尼迎面走来。他们之间会说些什么呢? 和小伙伴一起演一演吧。

参考句型: Is this/that your ...?

Yes, it is./No, it isn't.

This/That isn't my ...

Here you are.

Thank you.



B Listen and choose (听录音, 选择正确的答句)

- | | |
|--------------------------|------------------------|
| () 1 a Yes, it is. | b Yes, please. |
| () 2 a It's brown. | b It's a brown jacket. |
| () 3 a Thank you. | b No, it isn't my bag. |
| () 4 a It's over there. | b It's my lunch box. |
| () 5 a I'm sorry. | b OK, Miss Li. |

C Listen and write (听录音, 补全句子)

- Hello, Mr Fuller. _____ your parrot?
- Mike has a rubber and a _____.
- _____ is my milk?
- That _____ my _____.

D Read and choose (选词填空)

- Is this _____ (you/your) new pen?
- A: What's _____ (that/this) over there?
B: It's a box.
- _____ (Look/Look at) Yang Ling. Her skirt is very nice.
- It's _____ (an/a) big English book.
- Please don't _____ (shout/drink). My mother is sleeping.



E Read and order (把下列句子排成一段通顺的对话)

- a Thank you.
- b Hello, Helen. Is that my pencil?
- c Where's my pencil?
- d Hello, Mike.
- e No, it isn't. It's my pencil.
- f Look! It's on the book. Here you are.

d					
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F Read and answer (阅读对话, 回答问题)

Helen: Where's my schoolbag?
Yang Ling: What's that over there?
Helen: Is it a suitcase (行李箱)?
Yang Ling: Let's go and have a look.
Helen: All right.
Yang Ling: It isn't a suitcase. It's a
schoolbag.

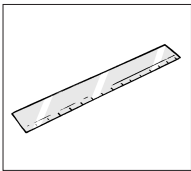
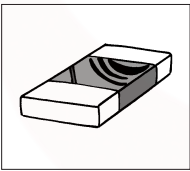
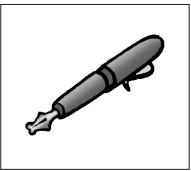
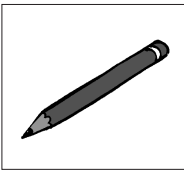
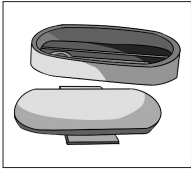

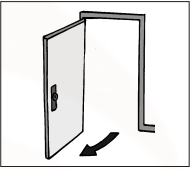
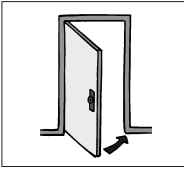
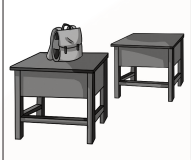

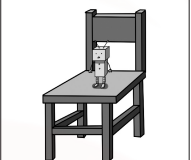



Helen: Oh, it's not my schoolbag. My schoolbag is green.


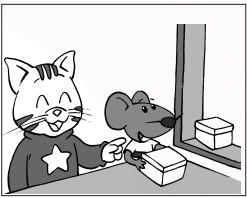

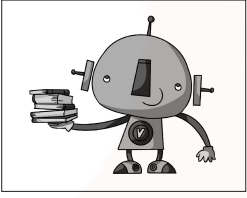




- 1 What's that over there?
_____ a _____.
- 2 Is it Helen's schoolbag?
_____, it _____.
- 3 What colour is Helen's schoolbag?
It is _____.

Checkout for Unit 3

A Listen and circle (听录音，圈出正确的图片)

1 a		b		2 a		b	
3 a		b		4 a		b	
5 a		b		6 a		b	

B Listen and number (听录音，给图片标序号)

a		()	b		()
c		()	d		()
e		()	f		()
g		()	h		()



C Listen and choose (听录音, 选出正确的答句)

- () 1 **a** Yes, it is. **b** Yes, please.
() 2 **a** Yes, it's my pen. **b** No, it isn't.
() 3 **a** No, thank you. **b** Sorry, Mr Green.
() 4 **a** Yes, it is. **b** How nice!
() 5 **a** It's over there. **b** He's over there.

D Listen and write (听录音, 补全句子或对话)

- 1 A: Hello, Miss Li. Is _____ your _____?
 B: No, it isn't.
2 Yang Ling has a new _____.
3 A: _____ is your _____?
 B: It's over there.
4 That's _____ book.

E Read and match (从 II 栏中找出 I 栏句子的相应答句)

- | I | II |
|--|---------------------------|
| () 1 Is that your book? | a It's over there. |
| () 2 Where's my book? | b All right. |
| () 3 This robot is for you. | c How nice! |
| () 4 Please close the door. | d Thank you. |
| () 5 Look! It's my new schoolbag. | e Yes, it is. |
| () 6 Is it a doll? | f No. It's a ball. |

F Read and choose (根据所给情境, 选择正确的表达)

- () 1 你想告诉别人这不是你的书, 应该说: _____
 a This is your book. **b** This isn't my book.
() 2 你想知道这是不是对方的帽子, 可以问: _____
 a Is this your cap? **b** This isn't your cap.
() 3 你想告诉别人不能在这里睡觉, 应该说: _____
 a Please don't sleep here. **b** Please don't talk here.
() 4 你的玩具小汽车不见了, 你问妈妈: _____
 a Where's your toy car, Mum? **b** Where's my toy car, Mum?



- () 5 你想知道那是不是对方的朋友，可以问：_____
- a Is that your friend? b Who's your friend?

G Read and choose (选择填空)

- () 1 A: Is it your crayon?
B: _____
a I'm sorry. b Yes, it is.
- () 2 That _____ my dress. My dress is yellow.
a isn't b are
- () 3 A: Is this your shirt?
B: _____
a It's nice. b Yes, you're right.
- () 4 It's cold. Please _____ the window.
a don't open b open
- () 5 A: Please look at the blackboard.
B: _____
a OK. b It's a blackboard.
- () 6 A: _____ a lunch box over there?
B: No, it isn't.
a Is this b Is that
- () 7 A: _____ your brother?
B: No. He's my cousin.
a Is he b Is she
- () 8 Please don't _____ the parrot. It will shout.
a look b look at
- () 9 A: Where's your T-shirt?
B: It's _____.
a over there b brown
- () 10 A: _____ is your car?
B: Red.
a Where b What colour



H Read and order (将下列句子排成一段通顺的对话)

- a Thank you, Sam.
- b Is that your lunch box?
- c No, it isn't. It's Tina's.
- d OK. But I can't find my lunch box. Where is it?
- e It's time for lunch, Bobby.
- f Look! It's over there, under your bag.

e					
---	--	--	--	--	--

I Read and judge (阅读对话，判断句子正误，用T或F表示)

Miss Li: You're late, Mike.

Mike: Sorry, Miss Li.

Miss Li: Come in, Mike. Please close the door.

Mike: OK, Miss Li.

Miss Li: Please take this book and go back to your seat.

Mike: But this isn't my book. My book isn't yellow.

Miss Li: Oh, it's Mr Green's book. What colour is your book?

Mike: It's blue.

Miss Li: I see. Your book is over there.

Mike: Thanks, Miss Li.

- () 1 Miss Li is in class.
- () 2 Mike is late.
- () 3 Mike's book isn't blue.
- () 4 Mr Green has a yellow book.
- () 5 Mike's book is at home.

Unit 4

Where's the bird?

话题和功能:

Positions (学习
表达方位的介词
用法)

日常用语与句型:

Where's ...?

It's not here.

It's on/in/under/
behind ...

How beautiful!

单元知识梳理

词汇:

bird, under, desk,
behind, on, chair,
beautiful, tree,
guess, in, one, two,
three

歌曲:

"Where's the bird?"

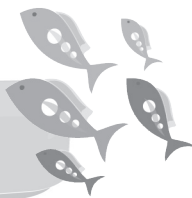
语音:

d / d / desk, dog,
doll, under





Period 1



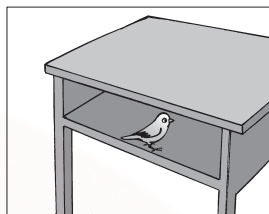
A Listen and number (听录音, 给图片标序号)

a



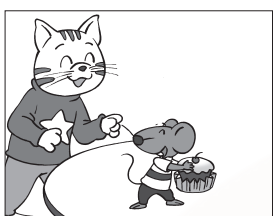
()

b



()

c



()

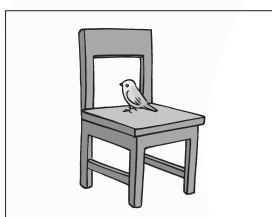
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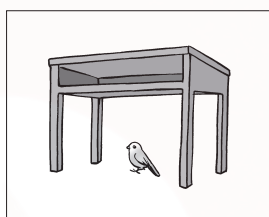
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B Listen and circle (听录音, 圈出正确的图片)

1 a



b



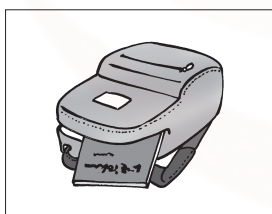
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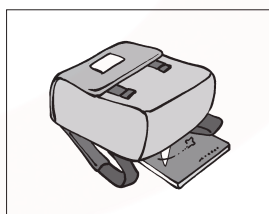
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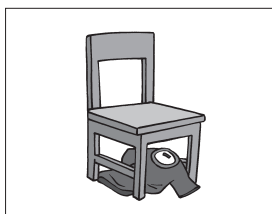
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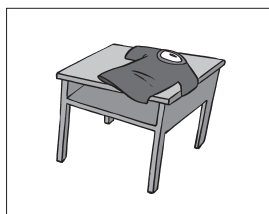
b



4 a



b









C Read and write (根据中文提示, 完成句子或对话)

- 1 What colour is the new _____ (课桌)?
- 2 A: This green _____ (椅子) is for you, Helen.
B: Thank you. It's nice.
- 3 The _____ (小鸟) is very beautiful.
- 4 A: Where's my pencil?
B: Look. It's _____ (在……下面) your book.
- 5 Please don't stand _____ (在……后面) the door.

D Read and match (从Ⅱ栏中找出Ⅰ栏句子的相应答句)

- | I | II |
|------------------------------------|-------------------------|
| () 1 Is Bobby in the library? | a No, it isn't. |
| () 2 Where's your crayon? | b It's in my bag. |
| () 3 Is that your T-shirt? | c She's in the library. |
| () 4 What's this? | d It's a toy car. |
| () 5 Where's your mother? | e Yes, he is. |

E Look, read and choose (看图, 选出符合图意的句子)

- () 1 
 - a Where's the ruler?
 - b Is this your ruler?
- () 2 
 - a Look at the bird. How nice!
 - b The bird is for you.
- () 3 
 - a Where's your book?
 - b What's this?
- () 4 
 - a Come in, please.
 - b Bobby is behind the door.



Period 2

A Ask and answer (根据提示, 进行问答)

请你和小伙伴一起就教室里的物品位置进行问答活动。

参考句型: Where's my/your ...?

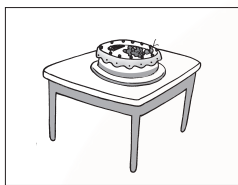
It's on/in/behind/under the ...

Where's the ...?

It's on/in/behind/under the ...

B Listen and judge (听录音, 判断图片正误, 用☺或☹表示)

1



2



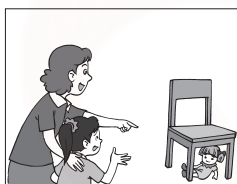
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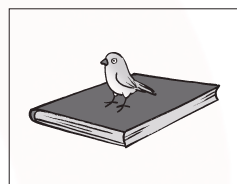
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5

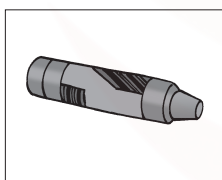


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C Listen and match (听录音, 将相关图片连线)

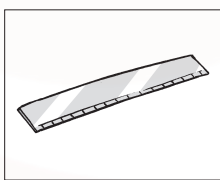
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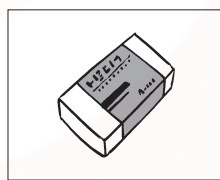
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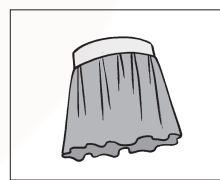
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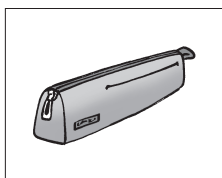
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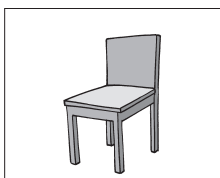
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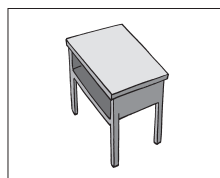
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b



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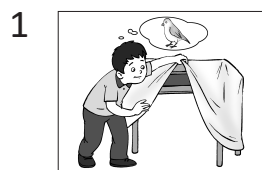


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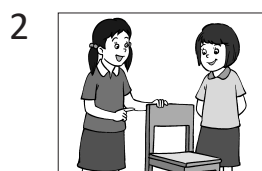




D Look, read and write (看图, 补全句子)



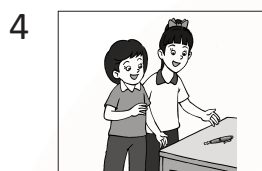
Where's the _____?



Is this your _____?



Your cap is _____ the door.



Your pen is on the _____.

E Read and choose (选择合适的句子, 补全对话)

A: Good morning, Bobby.

B: _____

A: What's this?

B: _____

A: How cool!

B: _____

What do you have (有)?

A: I have a toy car too.

B: _____

A: It's green.

B: _____

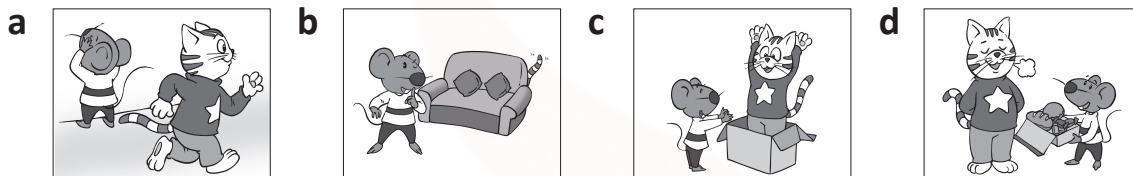
A: It's in my desk. Let's play together (让我们一起玩吧).

- a It's my new toy car.
- b What colour is it?
- c Thank you.
- d Where is it?
- e Good morning, Sam.



Period 3

A Look and say (看图, 编创对话)



参考句型: Where's Sam?

He's in/on/behind the ...

He's not here.

Here you are, Sam.

B Listen and number (听录音, 给图中的物品标序号)



C Listen and circle (听录音, 圈出合适的单词填空)

- 1 A: Where's the pen?
B: It's _____ (on/in) the book.
- 2 A: Is this your _____ (rubber/ruler)?
B: Yes, it is.
- 3 A: Please don't _____ (talk/shout) here.
B: I'm sorry.
- 4 A: Is your pencil _____ (behind/under) your desk?
B: No, it isn't.
- 5 A: Please _____ (open/close) the book on the desk.
B: OK.

D Read and choose (选择填空)

- () 1 _____. Your cake is on the desk.
a Look at b Look
- () 2 A: _____ my T-shirt, Mum?
B: It's on the chair.
a What's b Where's
- () 3 A: Please don't sleep in class, Liu Tao.
B: _____.
a Thank you. b I'm sorry.
- () 4 A: Is _____ pencil in the desk?
B: Yes, it is.
a you b your

E Read and judge (阅读对话, 判断句子正误, 用T或F表示)

Mike: Hi, Liu Tao.

Liu Tao: Hi, Mike.

Mike: Look. This is my new pencil box.

Liu Tao: Oh, it's so cool.

Mike: Thank you. Oh, where's my pen? I can't find (找到) it.

Liu Tao: Don't worry (着急). Is it in your pencil box?

Mike: No. It isn't here.

Liu Tao: Is it in your desk?

Mike: Let me see. Yes, here it is. Thank you.

Liu Tao: You're welcome.

- () 1 Mike's pencil box is new and cool.
- () 2 Liu Tao can't find his pen.
- () 3 Mike's pen is in his pencil box.
- () 4 Mike's pen is on his desk.
- () 5 Mike and Liu Tao are at school.

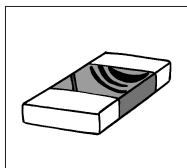


Checkout for Unit 4

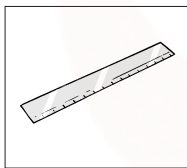


A Listen and circle (听录音, 圈出正确的图片)

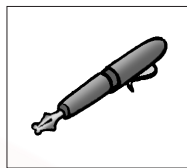
1 a



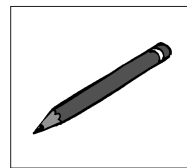
b



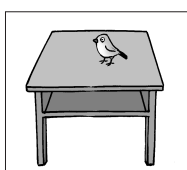
2 a



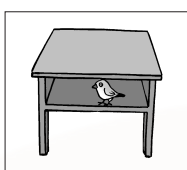
b



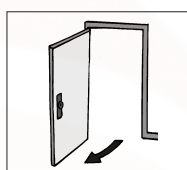
3 a



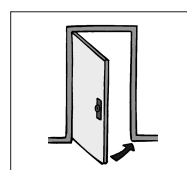
b



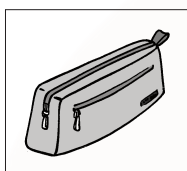
4 a



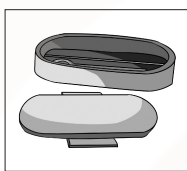
b



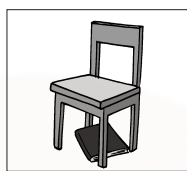
5 a



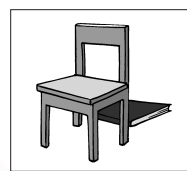
b



6 a

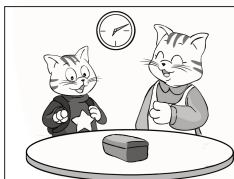


b



B Listen and judge (听录音, 判断图片正误, 用☺或☹表示)

1



2



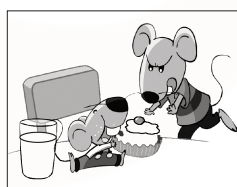
3



4



5



6



C Listen and choose (听录音, 选出正确的答句)

() 1 a It's in the tree.

b It's a tree.

() 2 a He's behind the door.

b It's under the schoolbag.

() 3 a It isn't my pencil case.

b No, it isn't.

() 4 a How beautiful!

b It's a bird.

() 5 a Yes, it is.

b No. It's in the box.



D Listen and write (听录音, 补全句子或对话)

- 1 Look at the _____ in the tree.
- 2 A: Is your rubber _____ the book?
B: No. It's on the _____.
- 3 A: _____ Mike?
B: He's _____ the tree.
- 4 This isn't my _____.

E Read and judge (判断单词中画线部分读音是否相同, 用T或F表示)

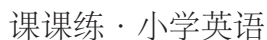
- | | | | | | |
|---------------|-------------|-----|----------------|---------------|-----|
| 1 <u>bed</u> | <u>desk</u> | () | 2 <u>book</u> | <u>pen</u> | () |
| 3 <u>red</u> | <u>run</u> | () | 4 <u>pie</u> | <u>cap</u> | () |
| 5 <u>milk</u> | <u>not</u> | () | 6 <u>shout</u> | <u>school</u> | () |

F Read and match (从 II 栏中找出 I 栏句子的相应答句)

- | I | II |
|---|----------------------------|
| () 1 Is your pen in the pencil case? | a It's on the book. |
| () 2 Where's my pencil? | b No, she isn't. |
| () 3 What's this? | c He's at school. |
| () 4 Where's your brother? | d A pencil. |
| () 5 Is Yang Ling in the tree? | e Yes, it is. |
| () 6 What about a pie? | f Sorry. |
| () 7 Please don't talk in the library. | g Yes, I am. |
| () 8 Are you in the classroom now? | h No, thanks. |

G Read and choose (选择填空)

- () 1 The toy car is _____ the door, so he can't find it.
a behind **b** on
- () 2 A bag is in _____ desk. But it's Mike's bag.
a my **b** me
- () 3 A: Where's _____ father?
B: He's in the park.
a your **b** you



- ### H Read and choose (从方框中选择合适的单词, 补全句子或对话)

- 1 Look! The ball is _____ the tree. I can't reach (够到) it.
- 2 A: Come _____ and eat an ice cream, Liu Tao.
B: Thanks. I like ice creams.
- 3 My grandmother sits _____ a big tree, and looks up at the sky (向天上看).
- 4 A: Where's my ball?
B: It's _____ the door.



- 5 Please look _____ my T-shirt. It's lovely.
6 My bag is _____ the desk, but your bag is on the desk.

I Read and order (将下列句子排成一段通顺的对话)

- a OK, Mum. But where's my schoolbag?
b No, it's not there.
c Mike, it's seven forty. It's time for school (该上学了).
d Is it on your chair?
e Is it on your desk?
f Oh, yes! It's on the chair. Thank you, Mum.

		e			
--	--	---	--	--	--

J Read and judge (阅读表格，判断句子正误，用T或F表示)

Who (谁)	What	What colour	Where
Alice	English book	blue	on the desk
Lucy	pencil	red	in the book
Anna	toy car	white	under the bed
Jack	schoolbag	brown	in the desk
Tim	parrot	yellow and green	in the tree

- () 1 Tim has a parrot.
() 2 The toy car is under the bed.
() 3 Jack's schoolbag is blue.
() 4 The red pencil is in the book.
() 5 Alice's English book is in the desk.

Unit 5

How old are you?

话题和功能：
Ask and answer
about age (询问、
回答关于年龄的问题)

日常用语与句型：

How old ...?

I'm ...

What a nice ...!

It's time for ...

It's time to ...

单元知识梳理

词汇：

one, two, three,
four, five, six, seven,
eight, nine, ten,
lovely, right, out,
want

歌谣：

"Don't be late again"




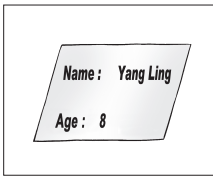
语音：

s / s/ sun, sing,
sit, stick









Period 1

A Listen and judge (听录音, 判断图片正误, 用 ☺ 或 ☹ 表示)

1		2		3		4	
	☹		☹		☹		☹

B Listen and match (听录音, 将相关图片连线)

1		2		3	
	•		•		•
	•		•		•
a		b		c	

C Read and match (从 II 栏中找出 I 栏句子的相应答句)

I	II
() 1 How old are you?	a Thank you.
() 2 This is for you.	b I'm six.
() 3 Would you like a cake?	c He's ten.
() 4 Please don't shout here.	d Yes, it's my pencil.
() 5 Is that your pencil?	e Yes, it is.
() 6 How old is he?	f Yes, please.
() 7 Where's my schoolbag?	g It's under the desk.
() 8 Is this a rubber?	h I'm sorry.



D Read and choose (根据所给情境, 选择正确的表达)

- () 1 你想知道新同学的年龄, 可以问: _____
a Hello! How old are you? b Hello! How are you?
- () 2 你想称赞玩偶很可爱, 可以说: _____
a Great! b How lovely!
- () 3 你将一件东西交给对方, 可以说: _____
a This is for you. b Look at me.
- () 4 朋友玩游戏输了要出局, 你可以对他说: _____
a It's great. b You're out.
- () 5 你想告诉对方他是正确的, 可以说: _____
a You're right. b Here you are.
- () 6 妈妈过生日, 你可以对她说: _____
a Happy Birthday, Mum! b Happy New Year, Mum!

E Look, read and match (将图片与对话匹配)

1



- a A: Please look at my robot.
B: How lovely!

2



- b A: This ice cream is for you.
B: Thank you, Mum.

3



- c A: How old are you?
B: I'm eight.

Period 2

A Say and act (根据提示, 编创并表演对话)

凯特的朋友们来参加她的生日聚会, 他们都送上了自己的祝福, 并为凯特唱响了生日歌。凯特和朋友们会说些什么呢? 和小伙伴一起来演一演吧。

参考句型: How old are you?

How old is she?

Happy Birthday!

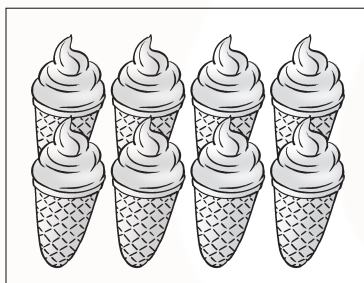
Make a wish!

I want ...

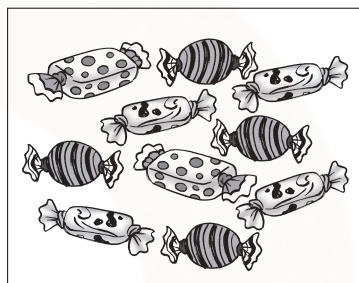


B Listen and circle (听录音, 圈出相应数量的物品)

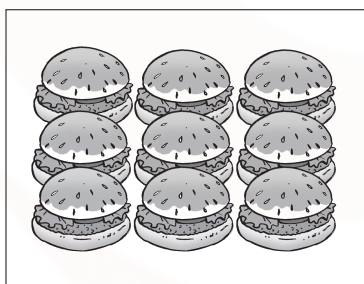
1



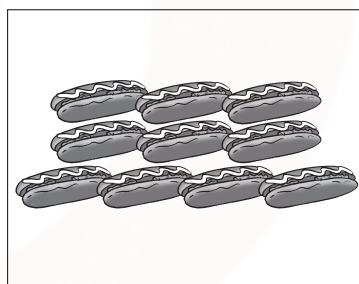
2



3



4



C Listen and write (听录音, 补全字母与数字的组合)

1 a 1 2 ____

2 w i ____ 3 4 ____

3 t e 5 9 2 ____ 4 ____ 8 ____

4 m n 1 ____ 8 ____ 7 ____ 6 8 ____ 9



D Read and choose (选择填空)

- () 1 A: Please look at my toy bird.
B: _____
a It's a bird. b How lovely!
- () 2 A: _____ are you?
B: I'm five.
a How old b What about
- () 3 A: Happy Birthday, Miss Li!
B: _____
a Yes, please. b Thank you.
- () 4 _____ a nice schoolbag!
a How b What

E Read and choose (选择合适的句子，完成对话，有一个多余项)

- | | |
|---------------------------|-------------------|
| a What about you? | b I want a ball. |
| c What a big ball! | d Is that a ball? |
| e It's time for the cake! | f Thank you. |

Peter: What a nice cake! Happy Birthday to you, Paul!

Paul: _____

Peter: So you're eight now.

Paul: Yes. _____

Peter: I'm eight too. Make a wish!

Paul: All right. _____

Peter: Look! This ball is for you.

Paul: _____ Thanks.

Peter: Paul, come on! _____

Period 3

A Say and act (根据提示, 编创并表演对话)

刘涛参加学校举办的英语角, 遇到两位外国小朋友安和汤米, 他主动上前结识这两位新朋友。他们会说些什么呢? 和小伙伴一起演一演吧。

参考句型: Hello!

What's your name?

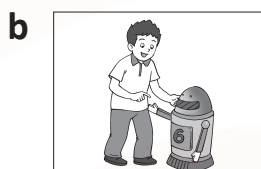
How old are you?

Nice to meet you!

B Listen and number (听录音, 给图片标序号)



()



()



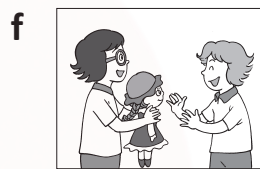
()



()



()



()

C Listen and number (听录音, 给句子标序号)

- () How lovely!
- () What about you?
- () I want a toy car.
- () How old are you?
- () What a nice doll!
- () It's time for the cake.
- () This robot is for you.
- () Would you like a hot dog?

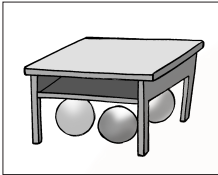





D Read and judge (阅读短文, 判断句子正误, 用T或F表示)

Today Jerry is so happy because (因为) it is his birthday. How old is he? You can see nine candles (蜡烛) on his cake. It's time for Jerry to make a wish. He wants a toy robot. When he opens his present (礼物), it is a robot. He is so excited (激动的)!

- () 1 Today is Jim's birthday.
 () 2 He is nine years old.
 () 3 Jerry wants a toy car.
 () 4 Jerry is excited because he has a robot now.

E Look, read and write (看图, 补全短语或句子)

- | | |
|--|---|
| <p>1 </p> <p>_____ balls</p> | <p>2 </p> <p>It is _____.</p> |
| <p>3 </p> <p>_____ CDs,
_____ please.</p> | <p>4 </p> <p>I'm _____
_____ years old.</p> |

F Read and choose (选择合适的句子, 完成对话)

- | | |
|---------------------------|--------------------------------------|
| a Nice to meet you, Lily. | b What about you? |
| c Good morning, | d How old are you? e Thank you. |

Mike: Good morning, Mary.

Mary: _____ Mike. This is my sister Lily.

Mike: _____

Lily: Hi, Mike!

Mary: Today is Lily's birthday.

Mike: Really? _____

Lily: I'm six. _____

Mike: I'm nine. Happy Birthday, Lily.


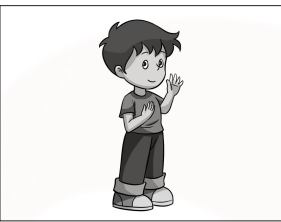

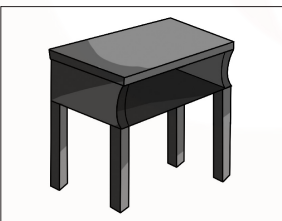
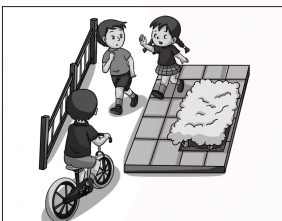
Lily: _____

Checkout for Unit 5

A Listen and circle (听录音，圈出所听到的内容)

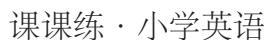
- | | | |
|-----------|---------|----------|
| 1 a how | b now | c new |
| 2 a five | b pie | c nice |
| 3 a cake | b make | c like |
| 4 a ten | b one | c eleven |
| 5 a pen | b ten | c can |
| 6 a eight | b right | c night |
| 7 a three | b tree | c seven |

B Listen and judge (听录音，判断图片正误，用☺或☹表示)

- | | | |
|---|--|---|
| 1  | 2  | 3  |
| ☹ | ☹ | ☹ |
| 4  | 5  | |
| ☹ | ☹ | |

C Listen and choose (听录音，选出正确的译文)

- () 1 a 现在该吃晚饭了。 b 现在是故事时间。 c 该上课了。
- () 2 a 这是你的包。 b 你的包在哪里？ c 这些是你的包。
- () 3 a 几点了？ b 什么时间了？ c 请问现在几点了？
- () 4 a 你回家迟了。 b 你迟到了。 c 你上学迟到了。
- () 5 a 他们午饭吃鸡蛋。 b 他们早饭吃鸡蛋。 c 他们吃鸡蛋。



() I'm six. What about you?

() Come in, please.

() Please don't be late for class again.

() It's time for class, but you're late.

() Make a wish, please.

II

- | | | | |
|-----------|-------------------------|----------|---------------------|
| () 1 | Here you are. | a | I'm two. |
| () 2 | How old are you? | b | I want a toy car. |
| () 3 | Make a wish, Sam. | c | It's my doll. |
| () 4 | What's that over there? | d | Thank you. |
| () 5 | What a nice doll! | e | Yes. And I like it. |

() 1 A: Look! A bird!
B: How _____!
a beautiful **b** a beautiful bird

() 2 A: _____ is my toy car?
B: It's over there.
a Where **b** What

() 3 A: How old are you?
B: _____
a Thank you. **b** I'm ten.

() 4 A: I'm ten. What about you?
B: _____
a I'm eleven. **b** I want a pie.

() 5 A: Where's my pencil case?
B: _____ in your schoolbag.
a It's **b** This is



- () 6 A: _____
 B: Thank you!
 a Please open the door. b Here you are.

G Read and choose (根据所给情境, 选择正确的表达)

- () 1 你想告诉别人你妹妹今年五岁, 可以说: _____
 a Your sister is five. b My sister is five.
- () 2 当你回答问题正确时, 老师会说: _____
 a You're out. b You're right.
- () 3 你想问妈妈你的书在哪儿, 可以说: _____
 a Where's my book? b What a nice book!
- () 4 吃蛋糕的时候到了, 你可以说: _____
 a How old are you? b It's time for the cake.
- () 5 你想要一个玩偶, 可以说: _____
 a I want a doll. b I like dolls.

H Read and judge (阅读短文, 判断句子正误, 用T或F表示)

Mike is a student. He gets up at seven every day. He likes to wear his blue sweater. He goes to school at eight. He often (经常) has English classes at eight thirty. He likes English very much. He has lunch at home. In the afternoon, he always plays football in the school playground. He does homework after dinner. He goes to bed at nine o'clock.

- () 1 Mike gets up at eight every day.
- () 2 Mike has a blue sweater.
- () 3 Mike has lunch at school.
- () 4 Mike likes playing football.
- () 5 Mike does homework very late.